

**VIKAS BHARATI PUBLIC SCHOOL**  
**CLASS III**

The Examination and Assessment Pattern for Class III for the academic session 2025-2026 will be based upon the following:

**The academic year is divided in two Terms – Term I and Term II. The Assessments for English, Hindi, Mathematics and EVS will be as follows:**

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks)&Mid Term Examination(50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks)& Annual Examination (50 marks)
  - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
  - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
  - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

<b>Internal Assessments</b>	<b>Mid Term Examination</b>	<b>Annual Examination</b>	<b>TOTAL</b>
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

<b>Periodic/Unit Test</b>	<b>Subject Enrichment</b>	<b>Multiple Assessments</b>	<b>Portfolio</b>	<b>Project Based Activities</b>	<b>Attendance</b>
5 Marks	5 Marks	5 Marks	5 Marks	5Marks	5 Marks

✓ **The assessments for Computer Science will be as follows:**

2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

<b>Periodic/Unit Tests (I &amp; II)</b>	<b>Mid Term Examination</b>	<b>Final Examination</b>	<b>TOTAL</b>
10 marks (Practical/project ) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

✓ **The assessments for General knowledge will be as follows:**

<b>Periodic/Unit Tests (I &amp; II)</b>	<b>Mid Term Examination</b>	<b>Annual Examination</b>	<b>TOTAL</b>
25 × 2	25 Marks	25 Marks	100 Marks

✓ **Calculation of attendance will be done as per the following criteria :**

<b>Attendance Range in Percentage</b>	<b>Marks</b>
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

**Note:** The assessment pattern is subject to change as per the DOE guidelines.

## **ENGLISH**

### **LEARNING OBJECTIVES:**

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

### **TEXTBOOKS:**

- 1) Main Coursebook –My Green Book of English- 3
- 2) Grammar – The New Book of English Grammar and Composition- 3

## **TERM-I**

### **PERIODIC/UNIT TEST-I**

#### **Main Course Book**

- Lesson- 1 : A Circle of Kindness  
Lesson- 14 : Quarrel of the Colours

#### **Grammar**

- Lesson- 1 : Types of Sentences  
Lesson- 2 : Nouns: Common and Proper  
Lesson- 4 : Nouns: Singular and Plural  
Reading for : Task 1  
Comprehension  
Reading for : Reasoning- Task 1  
Inference  
Speaking Corner : Task 1 & 2  
Handwriting Practice : Topic will be given in the class

#### **Project Based Activities**

- |                          |                                     |   |                   |
|--------------------------|-------------------------------------|---|-------------------|
| 1) Lesson- 3             | : Nouns : Countable and Uncountable | } | From Grammar Book |
| 2) Reading for Inference | : Sequencing- Task-3                |   |                   |

#### **Multiple Assessments**

- |   |   |                       |
|---|---|-----------------------|
| Lesson- 3 - Mr Scarecrow & Lesson-9 - One Thing at a Time (for Recitation Test) | } | From Main Course Book |
| Lesson- 5 - A Girl Called Asima (for Reading Test)                              |   |                       |

#### **Subject Enrichment**

Listening Skills and Speaking Skills (Topics will be given in the class)

### **MID TERM EXAMINATION**

#### **Main Course Book**

Lesson- 13	:	My Shadow (Poem)
Lesson- 2	:	A Share of the Reward
Lesson- 4	:	How the Rabbit Became Real

#### **Grammar**

Lesson- 5	:	Nouns : Gender
Lesson- 7	:	Adjectives
Lesson- 8	:	Adjectives of Comparison
Lesson- 9	:	Articles
Lesson- 10	:	Pronouns
Lesson- 19	:	Prepositions
Reading for	:	Task 2

Comprehension

Vocabulary Corner	:	Task 1 (Homophones)
Writing Corner	:	Task 1 (Picture Description)
Handwriting Practice	:	Topic will be given in the class

**\* The Grammar Lessons/ topics covered in Periodic/Unit Test-I (except those taken up in Project Based Activities) will be assessed in the Mid Term Examination as well.**

### **TERM-II**

#### **PERIODIC/UNIT TEST-II**

#### **Main Course Book**

Lesson- 7	:	Heidi
Lesson- 11	:	Cousins and Enemies

#### **Grammar**

Lesson- 11	:	Verbs
Lesson- 12	:	Helping Verbs
Lesson- 13	:	Simple Present Tense
Lesson- 16	:	Can, Cannot; Should, Should Not
Lesson- 18	:	Adverbs
Reading for	:	Task 3

Comprehension

Reading for Inference	:	Making Inferences - Task 4
Speaking Corner	:	Task 3
Writing Corner	:	Task 3 (Paragraph Writing)
Handwriting Practice	:	Topic will be given in the class

**Project Based Activities**

Vocabulary Corner : i) Task-1 (Anagrams)  
ii) Task-1 (Compound Words) } From Grammar Book

**Multiple Assessments**

Lesson- 6 - Compass & Lesson- 15 - Paper Boats  
(For Recitation Test)  
Lesson- 10- The Sun's Heat (For Reading Test) } From Main Course Book

**Subject Enrichment**

Listening Skills and Speaking Skills (topics will be given in the class)

**ANNUAL EXAMINATION****Main Course Book**

Lesson - 8 : An Event to Remember  
Lesson -12 : Abu Ali and His Donkeys

**Grammar**

Lesson- 6 : Possession  
Lesson- 14 : Simple Past Tense  
Lesson- 17 : Short Forms  
Lesson- 20 : Conjunctions  
Lesson- 21 : Interjections  
Reading for : Task 4

Comprehension

Reading for Inference : Biography- Task 2  
Art Integration- Task 5

Vocabulary Corner : Task 1(Synonyms & Antonyms)

Speaking Corner : Task 4

Handwriting Practice : Topic will be given in the class

\*Formal Letter Writing- Leave Application

**\*The Grammar Lessons/ topics covered in Periodic/Unit Test-II (except those taken up in Project Based Activities) will be assessed in the Annual Examination as well.**

**Important Notes:**

\*Grammar Lesson-15 (Simple Future Form) will not be taken up.

\*Grammar Writing Corner Task 2 (Informal Letter Writing) and Task 4 (Diary Entry) will not be taken up.

- \*Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic/Unit Test I and II only.
- \*The lessons/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.
- \*Portfolio** will be assessed through notebooks and homework.

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## हिंदी

### शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

### पाठ्यपुस्तकें

- 1 पंखुड़ी हिंदी पाठमाला-3
- 2 हमारी व्याकरण- 3
- 3 पंचतंत्र की कहानियाँ (सहायक पुस्तिका)- 3

### प्रथम सत्र

### नियतकालिक परीक्षा -1

#### पंखुड़ी हिंदी पाठमाला-3

- पाठ-2 : निडर नेहा  
पाठ-3 : जंगल में पाठशाला

#### हमारी व्याकरण - 3

- पाठ-1 : भाषा  
पाठ-2 : वर्ण और वर्णमाला  
लिंग : (पृष्ठ संख्या-36) (लेखक से पंडित तक)  
विलोम शब्द : (पृष्ठ संख्या-66) (सुबह से साफ़ तक)

#### अपठित गद्यांश

- सुलेख : विषय कक्षा में दिए जाएंगे।

#### \*परियोजना आधारित गतिविधियाँ (Project Based Activities)

- पाठ-8 : सच्चा गहना (पंखुड़ी हिंदी पाठमाला)  
पाठ-3 : मात्राएँ (हमारी व्याकरण)

#### बहुविध आंकलन (Multiple Assessments)

- पाठ-1-परछाई से लड़ाई और पाठ-2-बंदर का दिल (पठनकौशल परीक्षा हेतु- पंचतंत्र की कहानियाँ)  
पाठ-1- विनती और पाठ-4-नन्हा पौधा (कविता वाचन परीक्षा हेतु पंखुड़ी हिंदी पाठमाला)

### विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

### अर्द्धवार्षिक परीक्षा

#### पंखुड़ी हिंदी पाठमाला-3

- पाठ -5 : अनोखा दंड  
पाठ -6 : क्या सूर्य जल्दी ही नष्ट हो जाएगा! (केवल पढ़ने हेतु)  
पाठ -7 : रवींद्रनाथ टैगोर का बचपन

#### हमारी व्याकरण - 3

- पाठ -4 : शब्द और वाक्य  
पाठ -5 : संज्ञा  
वचन : (पृष्ठ संख्या-42) (दवाई से कौआ)  
पर्यायवाची शब्द : (पृष्ठ संख्या-61, 62) (माँ से पहाड़ तक)  
मुहावरे : (पृष्ठ संख्या-74, 75) (1 से 5 तक)  
गिनती 1-20 (कार्यपत्रिका)  
अशुद्धि शोधन : (पृष्ठ संख्या-80) (आवाज़ से वायु तक)  
चित्र वर्णन  
अपठित गद्यांश

#### पंचतंत्र की कहानियाँ (सहायक पुस्तिका)

- पाठ-3 : लालच बुरी बला  
पाठ-4 : एक-एक ग्यारह  
सुलेख : विषय कक्षा में दिए जाएँगे

नोट : नियतकालिक परीक्षा-I के व्याकरण क पाठ-4-शब्द और वाक्य और पाठ-12 विलोम शब्द(सुबह से साफ़ तक) का आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।

### द्वितीय सत्र

#### नियतकालिक परीक्षा -II

#### पंखुड़ी हिंदी पाठमाला-3

- पाठ -10 : माँ ने पढ़ाया पाठ  
पाठ-11 : असली शिक्षा  
पाठ-13 : डॉ० कलाम (मिसाइल मैन ऑफ़ इंडिया)

#### हमारी व्याकरण - 3

- पाठ -8 : सर्वनाम  
लिंग : (पृष्ठ संख्या-36, 37) (श्रीमान से सेवक तक)



विलोम शब्द	: (पृष्ठ संख्या-66) (परिश्रमी से आशा तक)
अनेक शब्दों के लिए	: (पृष्ठ संख्या-70) (डरपोक से विद्यालय तक)
एक शब्द	
अपठित गद्यांश	
अनुच्छेद	: विषय कक्षा में दिए जाएँगे
सुलेख	: विषय कक्षा में दिए जाएँगे

#### **परियोजना आधारित गतिविधियाँ (Project Based Activities)**

पाठ-16	: दादा जी लाए कंप्यूटर (पंखुड़ी हिंदी पाठमाला)
पाठ-15	: अशुद्धि शोधन (इनाम से न्याय तक) (हमारी व्याकरण)

#### **बहुविध आंकलन (Multiple Assessments)**

पाठ-5— अजीब पक्षी और पाठ-6—ले उड़े जाल कबूतर (पठनकौशल परीक्षा हेतु— पंचतंत्र की कहानियाँ )	
पाठ-9—हम करके कुछ दिखलाएँगे (कविता वाचन परीक्षा हेतु—पंखुड़ी हिंदी पाठमाला)	

#### **विषय संवर्धन (Subject Enrichment)**

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

#### **वार्षिक परीक्षा**

#### **पंखुड़ी हिंदी पाठमाला-3**

पाठ-12	: जयपुर की सैर (केवल पढ़ने हेतु)
पाठ-14	: सत्य के पुजारी: विवेकानंद
पाठ-15	: ओणम
पाठ-17	: जादुई ब्रश

#### **हमारी व्याकरण – 3**

पाठ-9	: विशेषण
पाठ-10	: क्रिया
वचन	: (पृष्ठ संख्या-42) (कपड़ा से बेटा तक )
पर्यायवाची शब्द	: (पृष्ठ संख्या-62) (भगवान से बादल)
मुहावरे	: (5 से 10 तक)
	गिनती 21-40 ( पृष्ठ संख्या-84 )

औपचारिक पत्र

पंचतंत्र की कहानियाँ (सहायक पुस्तिका)

पाठ-7	: दोस्त के आगे दोस्त	} (केवल पढ़ने हेतु)
पाठ-8	: चुहिया का विवाह	
सुलेख	: विषय कक्षा में दिए जाएँगे	

नोट : नियतकालिक परीक्षा –II के व्याकरण के पाठ-13 (अनेक शब्दों के लिए एक शब्द – डरपोक से सुनार तक), पाठ 6 लिंग (क्षीमान से सेवक तक) और पाठ-9 सर्वनाम का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

महत्त्वपूर्ण बातें :

\*बहुविध आंकलन (Multiple Assessment), विषय संवर्धन

(Subject Enrichment) और परियोजना आधारित गतिविधियाँ (Project Based Activities) केवल नियतकालिक परीक्षा I और II में ही लिए जाएँगे।

\*जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (I और II), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।

\*पोर्टफोलियो का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

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## **MATHEMATICS**

### **LEARNING OBJECTIVES:**

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

### **TEXT BOOK:**

Revised Mathematics Made Easy – Class 3

### **TERM-I**

#### **PERIODIC/UNIT TEST – I**

Chapter-1	:	Numbers up to 9999
Chapter-2	:	Addition
Tables	:	11, 12 and 13
Dodging Tables	:	2 to 13

### **Project Based Activities**

- 1) Chapter-1 : Numbers up to 9999 (Predecessor and Successor of a number-pg. 10)
- 2) Chapter-1 : Numbers up to 9999 (Roman Numerals - pg. 20, 21)

### **Multiple Assessments**

Mental Maths (Through worksheets)

### **Subject Enrichment**

Chapter-1 Even and Odd Numbers (pg. 18)

#### **MID TERM EXAMINATION**

Chapter-3	:	Subtraction
Chapter-9	:	Measurement
Chapter-12	:	Data Handling
Tables	:	14 and 15
Dodging Tables	:	2 to 15
Mixed Bag	:	Sums based on Addition and Subtraction

**Note: The chapters / topics covered in Periodic/Unit Test I (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Mid Term Examination as well.**

## **TERM-II**

### **PERIODIC/UNIT TEST – II**

Chapter-4	:	Multiplication
Chapter-7	:	Geometry
Chapter-8	:	Symmetry and Patterns
Tables	:	16 and 17
Dodging Tables	:	2 to 17
Mixed Bag	:	Sums based on Addition, Subtraction and Multiplication

### **Project Based Activities**

- 1) Chapter-8 : Symmetry and Patterns(Symmetry-pg.112)
- 2) Chapter-11 : Time (Calendar - pg. 149,150)

### **Multiple Assessments**

Mental Maths (Through worksheets)

### **Subject Enrichment**

Chapter -11 Time (pg. 144 to 148)

### **ANNUAL EXAMINATION**

Chapter-5	:	Division
Chapter-6	:	Fractions
Chapter-10	:	Money
Tables	:	18, 19 and 20
Dodging Tables	:	2 to 20
Mixed Bag	:	Sums based on Addition, Subtraction, Multiplication and Division

**Note: The chapters / topics covered in Periodic/Unit Test II (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Annual Examination as well.**

### **Important Notes:**

\***Multiple Assessments** will be covered in the class through Mental Maths worksheets and will be assessed in only Periodic/Unit Test I and II.

\***Subject Enrichment and Project Based Activities** will be assessed only in Periodic/Unit Test I and II.

\*The chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

\***Portfolio** will be assessed through notebooks and homework.

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## **ENVIRONMENTAL STUDIES**

### **LEARNING OBJECTIVES:**

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

### **TEXT BOOK:**

Together with *e* Environmental Studies- Rachna Sagar

### **TERM-I**

#### **PERIODIC/UNIT TEST -I**

Chapter-1	:	My Family
Chapter-2	:	Family Similarities
Chapter-3	:	Special People

### **Project Based Activities:**

- 1) Chapter-9 : Work and Leisure
- 2) Chapter- 10 : Play Time

### **Multiple Assessments:**

Chapter-8	:	Birds
(For Environmental Sensitivity)		

### **Subject Enrichment:**

Chapter-23	:	Our Crafts
(For Reasoning & Recognition and Oral)		
Map Work	:	Mark the Metropolitan cities on the Political Map of India.

#### **MID TERM EXAMINATION**

Chapter -4	:	Plants
Chapter -5	:	Leaves
Chapter -6	:	Animals
Chapter- 7	:	Insects

**Chapter – 1, 2 & 3 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.**

## **TERM-II**

### **PERIODIC/UNIT TEST -II**

Chapter-11	:	Sources of Food
Chapter-12	:	Cooking
Chapter-14	:	Food for Animals

### **Project Based Activities:**

- 1) Chapter-13 : Eating in the Family
- 2) Chapter-22 : The Journey of a Letter

### **Multiple Assessments:**

Chapter-15	:	Our Houses (For Environmental Sensitivity)
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### **Subject Enrichment:**

Chapter -16	:	Animals Around Us (For Reasoning & Recognition and Oral)
Map work	:	Mark continents and oceans on the Physical Map of World.

### **ANNUAL EXAMINATION**

Chapter-17	:	Left-Right of My Neighbourhood
Chapter-21	:	Reaching Places
Chapter-18	:	Sources of Water
Chapter-19	:	Importance of Water
Chapter-20	:	Conservation of Water

**Chapters-11, 12 & 14 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.**

### **Important Notes:**

**\*Project Based Activities, Multiple Assessments and Subject**

**Enrichment will** be assessed only in Periodic/Unit Test- I and II.

\*The Chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

\***Portfolio** will be assessed through notebooks and homework.

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## **COMPUTER SCIENCE**

### **LEARNING OBJECTIVES:**

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

### **TEXT BOOK:**

CODEGPT (Ver. 4.0) – 3

## **TERM-I**

### **PERIODIC/UNIT TEST -I**

Lesson 3	:	Let's Learn Paint 3D
<b>Practical</b>	:	Based on Lesson 3

### **MID TERM EXAMINATION**

Lesson 1	:	Computer Hardware and Software
Lesson 4	:	Editing in Word 2019
Lesson 5	:	Formatting in Word 2019

## **TERM-II**

### **PERIODIC/UNIT TEST -II**

Lesson 7	:	Stepwise Thinking
Lesson 8	:	Let's Learn Scratch
Lesson 10	:	AI-Enabled Devices
<b>Practical</b>	:	Based on Lesson 8

### **ANNUAL EXAMINATION**

Lesson 2	:	Windows 10
Lesson 6	:	Internet
Lesson 9	:	Google Blockly Games

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## **GENERAL KNOWLEDGE**

### **LEARNING OBJECTIVES:**

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

### **TEXTBOOK:**

Enhanced Aptitude and Reasoning- 3

### **TERM-I**

#### **PERIODIC/UNIT TEST -I**

Chapter-7 : Analogy and Classification

**Note- General Awareness and Current Affairs will be done through worksheets.**

#### **MID –TERM EXAMINATION**

Chapter-2 : Patterns

Chapter-5 : Mirror Images

**Note- General Awareness and Current Affairs will be done through worksheets.**

### **TERM-II**

#### **PERIODIC/UNIT TEST -II**

Chapter-1 : Alphabet Test

Chapter-4 : Embedded Figures

**Note- General Awareness and Current Affairs will be done through worksheets.**

#### **ANNUAL EXAMINATION**

Chapter-3 : Coding - Decoding

Chapter-6 : Ranking

**Brain Gym will not be assessed and to be taken as practice only.**

**Note- General Awareness and Current Affairs will be done through worksheets.**

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## **ART AND CRAFT**

### **LEARNING OBJECTIVES:**

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

### **TEXT BOOKS:**

- 1) All About Art & Craft- 3
- 2) Adore Art - (V.B.P.S.) (Part –III)

### **EVALUATION:**

- \* Grading will be done according to the work done in the Adore Art file , All About Art & Craft book and Holiday Home Work.
- \* No examination will be held.

#### **All About Art & Craft April-July**

All About Art & Craft	:	Pg 3,5,7,10,13,19,22,30
Adore Art	:	Pg 1,6

### **HOLIDAY HOME WORK (Summer Break)**

All About Art & Craft	:	Pg 9,34,17(do in Adore art)
Adore Art	:	Pg 2,3 (do in Adore Art)

#### **August-September**

All About Art & Craft	:	Pg 6,11,14,15,25,26,29,32
Adore Art	:	Pg 4,10

## **TERM-II**

#### **October-December**

All About Art & Craft	:	Pg 4,8,18,20,24,27,28,33,39
Adore Art	:	Pg 8,9

### **HOLIDAY HOME WORK (Winter Break)**

All About Art & Craft	:	Pg 23
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#### **January & February**

All About Art & Craft	:	Pg 12,16,21,35,36,38,40
Adore Art	:	Pg 5,7

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### **Rubrics for Competitions**

**Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.**

- |  |  |
|--|--|
| <b>1. English Handwriting Competition</b>      | : Neatness, formation of letters, legibility and aesthetic presentation            |
| <b>2. Hindi Recitation Competition</b>         | : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति     |
| <b>3. English Recitation Competition</b>       | : Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| <b>4. Hindi Story Narration Competition</b>    | : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा        |
| <b>5. Solo Dance Competition</b>               | : Costume & make up, expressions, choreography and stage coverage                  |
| <b>6. Hindi Handwriting Competition</b>        | : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण                           |
| <b>7. English Story Narration: Competition</b> | : Pronunciation & voice modulation, expression, eye contact & confidence and moral |

**\* Each rubric carries 5 marks.**

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