

VIKAS BHARATI PUBLIC SCHOOL
CLASS IV

The Examination and Assessment Pattern for Class IV for the academic session 2025-2026 will be based upon the following:

The academic year is divided in two Terms – Term I and Term II.
The Assessments for English, Hindi, Mathematics, Science and Social Studies will be as follows:

- **Term I** will include Internal Assessments (5 marks each),
Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each),
Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
 - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
 - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
 - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

Internal Assessments	Mid Term Examination	Annual Examination	TOTAL
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

Periodic/Unit Test	Subject Enrichment	Multiple Assessments	Portfolio	Project Based Activities	Attendance
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- ✓ **The assessments for Computer Science will be as follows:**
2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

Periodic/Unit Tests (I & II)	Mid Term Examination	Final Examination	TOTAL
10 marks (Practical/project) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

- ✓ **The assessments for General knowledge will be as follows:**

Periodic/Unit Tests (I & II)	Mid Term Examination	Annual Examination	TOTAL
25 × 2	25 Marks	25 Marks	100 Marks

- ✓ **Calculation of attendance will be done as per the following criteria :**

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES:

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

TEXTBOOKS:

- 1) My Green Book of English - 4
- 2) The New Book of English Grammar and Composition - 4
- 3) English Expert (Supplementary Reader)

TERM-I

PERIODIC/UNIT TEST – I

Main Course Book

- Lesson – 1 : Mother's Day Gift
Lesson – 2 : A Big Smile
(Only for Activity and Explanation)
Lesson – 7 : Rose and Violet I
(Only for Open Book Test)

Grammar Book

- Lesson – 1 : Subject and Predicate
Lesson – 2 : Nouns : Common, Proper, Abstract

Writing

- Reading Corner : Comprehension Text – 1
Vocabulary Corner: Compound Words
Writing Corner : Poster Making

Supplementary Reader

- Lesson – 1 : The Arrow and the Song
(Only for Recitation)
Lesson – 2 : Tenali Rama and the King's Dream
(Only for Reading)

Project Based Activities

Lesson – 6 : Nouns : Gender
(From Grammar Book)

Multiple Assessments

Lesson – 6 : My Books
(Recitation from Main Course Book)

Lesson-3 : Frog and Toad: The Kite
(Reading from Supplementary Reader)

Subject Enrichment

Lesson-5 : A Dog Called Crazy (For Listening Skills
from Supplementary Reader)

Speaking Skills (Topics will be given in the class)

MID TERM EXAMINATION**Main Course Book**

Lesson – 3 : Bored
Lesson – 5 : The Stonecutter
Lesson – 4 : The Great Rifasa
(Only for Activity and Explanation)
Lesson – 8 : Rose and Violet II
(Only for Open Book Test)

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Grammar Book

Lesson – 3 : Collective Nouns
Lesson – 4 : Nouns: Countable and Uncountable
Lesson – 5 : Nouns: Singular and Plural
Lesson – 7 : Nouns: Possessive
Lesson – 8 : Adjectives
Lesson – 9 : Comparison of Adjectives
Lesson – 15 : Simple Present and Present Continuous
Tense

Writing

Reading Corner : Comprehension Text – 2
Vocabulary Corner : Homonyms and Homophones
Writing Corner : Informal Letter Writing

Supplementary Reader

Lesson – 4 : The Moon_ **(Only for recitation)**

***Note: All the grammar topics covered in Periodic / Unit Test I except L-6 Nouns: Gender will be assessed in the Mid Term Examination as well.**

TERM-II
PERIODIC/UNIT TEST - II

Main Course Book

Lesson – 12 : Tress : Our Best Friends

Lesson- 9 : Crossing the Arabian Desert
(Only for Open Book Test)

Lesson – 10 : How Beautiful is the Rain!
(Only for Activity and Explanation)

Grammar Book

Lesson – 11 : Pronouns

Lesson – 12 : Helping Verbs

Lesson – 13 : Modals

Lesson – 14 : Subject – Verb Agreement

Lesson – 16 : Simple Past and Past Continuous Tense

Writing

Reading Corner : Comprehension Text – 3

Vocabulary Corner : Synonyms and Antonyms

Writing Corner : Formal Letter Writing

Supplementary Reader

Lesson – 8 : The Girl with the Spinning Wheel (Only for Reading)

Project Based Activities

Lesson – 10 : Articles
(From Grammar Book)

Multiple Assessments

Lesson – 13 : Written in March
(Recitation from Main Course Book)

Lesson – 6 : Heidi in the City
(Reading from Supplementary Reader)

Subject Enrichment

Lesson 10 : Black Beauty : A Stormy Day
(For Listening Skills from Supplementary Reader)
Speaking Skills (Topics will be given in the class)

(5)

ANNUAL EXAMINATION**Main Course Book**

Lesson – 14 : Eklavya
Lesson – 11 : The Father of the Nation
Lesson – 15 : The Lamplighter
(Only for Open Book Test)

Grammar Book

Lesson – 17 : Simple Future and Future Continuous Tense
Lesson – 18 : Adverbs
Lesson – 19 : Prepositions
Lesson – 20 : Conjunctions
Lesson – 21 : Punctuation

Writing

Reading Corner : Comprehension Text – 4 & 5
Vocabulary Corner : Commonly Confused Words
Writing Corner : Diary Entry

Supplementary Reader

Lesson – 9 : Count That Day Lost
(Only for Activity and Explanation)
Lesson-7 : I Asked the Little Boy Who Cannot See

***Note: All the grammar topics covered in Periodic / Unit Test II except L-10 Articles will be assessed in the Annual Examination as well.**

(6)

Important Notes:

* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

* The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.

* **Portfolio** will be assessed through notebooks and homework.

हिंदी

शिक्षण उद्देश्य

1. पाठ्य पुस्तक से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों के द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्दकोश में वृद्धि करना।

पाठ्य पुस्तकें

1. पंखुड़ी हिंदी पाठमाला भाग - 4
2. हमारी व्याकरण भाग - 4
3. सुनो कहानी (सहायक पुस्तिका) - 4

प्रथम सत्र

नियतकालिक परीक्षा -1

पंखुड़ी हिंदी पाठमाला

पाठ-2	:	सच्चा खिलाड़ी
पाठ-3	:	सत्यवादी तिलक
पाठ-4	:	मेहनत का फल (केवल पढ़ने के लिए)
पाठ-6	:	बुद्धिमान सलाहकार

हमारी व्याकरण

पाठ-1	:	भाषा और व्याकरण
पाठ-2	:	वर्ण विचार

पाठ-13	:	विराम-चिह्न
लिंग	:	युवक से श्रीमती (पृष्ठ सं. 37)
अशुद्धि शोधन	:	मूर्ख से वायु (पृष्ठ सं. 88-89)
पर्यायवाची शब्द	:	माँ से आग (पृष्ठ सं. 72-73)
विलोम शब्द	:	अपना से संभव (पृष्ठ सं. 76-77)
मुहावरे	:	1 से 5 (पृष्ठ सं. 94)
अनुच्छेद		
अपठित गद्यांश		

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ-21	:	चित्र वर्णन (व्याकरण)
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बहुविध आंकलन (Multiple Assessments)

पाठ-1	:	ठंडा बुखार (पाठ पठन-सुनो कहानी)
पाठ-2	:	कुटिया और दिल (पाठ पठन-सुनो कहानी)
पाठ-3	:	मार्श साहब का अनोखा न्याय (पाठ पठन-सुनो कहानी)
पाठ-1	:	ध्वज वंदना (कविता वाचन-पंखुड़ी पाठ्यपुस्तक)

विषय संवर्धन (Subject Enrichment)

आशुभाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

अर्द्धवार्षिक परीक्षा

पंखुड़ी हिंदी पाठमाला

पाठ-5	:	हिमालय (पठित पद्यांश)
पाठ-7	:	पीयूष का साहस

पाठ-8	:	भारत का दिल : दिल्ली (केवल पढ़ने के लिए)
पाठ-9	:	डॉ. कलाम की आत्मकथा
<u>हमारी व्याकरण</u>		
पाठ-3	:	शब्द
पाठ-4	:	वाक्य
वचन	:	पता से पुस्तक (पृष्ठ सं. 44)
अशुद्धि शोधन	:	पृष्ठ से ज्ञान (पृष्ठ सं. 88-89)
पर्यायवाची शब्द	:	बादल से वर्षा (पृष्ठ सं. 72-73)
विलोम शब्द	:	मित्र से महान (पृष्ठ सं. 76-77)
अनेक शब्दों के लिए एक शब्द	:	दैनिक से अजर (पृष्ठ सं. 80)
मुहावरे	:	6 से 10 (पृष्ठ सं. 94)
अनौपचारिक पत्र		
अपठित गद्यांश		
<u>सुनो कहानी (सहायक पुस्तिका)</u>		
पाठ-4	:	इज्जत का सवाल (केवल पढ़ने हेतु)
पाठ-5	:	मुरगाराम (केवल पढ़ने हेतु)
पाठ-6	:	जादूगर का चेला (केवल पढ़ने हेतु)
पाठ-7	:	सेवा का फल (केवल पढ़ने हेतु)
नोट : नियतकालिक परीक्षा - 1 के व्याकरण पाठ-1 और 13 का		
आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।		

द्वितीय सत्र
नियतकालिक परीक्षा - 2

पंखुड़ी हिंदी पाठमाला

पाठ-12	:	दादा जी का ज्ञान
पाठ-13	:	मंगल पांडे का बलिदान
पाठ-14	:	हीरे और कोयले का संवाद

हमारी व्याकरण

पाठ-5	:	संज्ञा
पाठ-8	:	सर्वनाम
पाठ-9	:	विशेषण
लिंग	:	सेठ से डिब्बा (पृष्ठ सं. 37)
अशुद्धि शोधन	:	समूह से साधु (पृष्ठ सं. 88-89)
पर्यायवाची शब्द	:	रात से आँख (पृष्ठ सं. 72-73)
अनेक शब्दों के लिए एक शब्द :		अमर से कटुभाषी (पृष्ठ सं. 80)
मुहावरे	:	11 से 15 (पृष्ठ सं. 94-95)
अनुच्छेद		
अपठित गद्यांश		

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ-11	:	पोंगल की धूम (पंखुड़ी हिंदी पाठमाला)
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बहुविध आंकलन (Multiple Assessments)

पाठ-8	: दोस्त की हजामत (पाठ पठन-सुनो कहानी)
पाठ-9	: हाथ का मैल (पाठ पठन-सुनो कहानी)
पाठ-10	: सच्चा किसान (पाठ पठन-सुनो कहानी)
पाठ-11	: एक और एक ग्यारह (पाठ पठन-सुनो कहानी)
पाठ-10	: त्योहारों का देश है अपना (कविता वाचन-पंखुड़ी पाठ्यपुस्तक)

विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

वार्षिक परीक्षा

पंखुड़ी हिंदी पाठमाला

पाठ-15	:	सखी के नाम पत्र
पाठ-16	:	नोबल पुरस्कार विजेता : सी. वी. रमन (केवल पढ़ने के लिए)
पाठ-17	:	निराला कंप्यूटर (पठित पदयांश)
पाठ-18	:	स्वच्छता रखिए, स्वस्थ रहिए

हमारी व्याकरण

पाठ-10	:	क्रिया
पाठ-11	:	काल
वचन	:	बाधा से बूँद (पृष्ठ सं. 44)
अशुद्धि शोधन	:	अशुद्ध वाक्य (पृष्ठ सं. 89)

पर्यायवाची शब्द : तालाब से धोखा (पृष्ठ सं. 72-73)
विलोम शब्द : अनुकूल से अनुज (पृष्ठ सं. 76-77)
अनेक शब्दों के लिए एक शब्द : सत्यवादी से दयालु (पृष्ठ सं. 80)
मुहावरे : 16 से 20 (पृष्ठ सं. 95)

अनौपचारिक पत्र

अपठित गद्यांश

सुनो कहानी (सहायक पुस्तिका)

पाठ-12 : पहली जीत का झंडा (केवल पढ़ने हेतु)
पाठ-13 : सेठ दमड़ीमल (केवल पढ़ने हेतु)
पाठ-14 : बुद्धि का कमाल (केवल पढ़ने हेतु)
पाठ-15 : सच्चाई का सच (केवल पढ़ने हेतु)

नोट : नियतकालिक परीक्षा - 2 के पंखुड़ी हिंदी पाठमाला पाठ-18 और व्याकरण पाठ-5, 8 और 9 का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

महत्वपूर्ण बातें:

- * परियोजना आधारित गतिविधियाँ , बहुविध आंकलन और विषय संवर्धन में आने वाले पाठों का आंकलन नियतकालिक परीक्षा 1 और 2 में किया जाएगा।
- * जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (1 और 2), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।
- * पोर्टफोलियो का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

TEXT BOOK:

Revised Mathematics Made Easy – Class 4

Joy With Mathematics (Booklet) – Class 4

TERM-I

PERIODIC / UNIT TEST - I

Chapter-1	:	Numbers and Numeration (Except Roman Numerals)
Chapter-2	:	Addition and Subtraction
Joy With Mathematics (Booklet)	:	Pages 4 to 15 Activity- 1, 2, 3, 4

Project Based Activities

Chapter-1	:	Numbers and Numeration (Roman Numerals from 1 to 100)
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Multiple Assessments

Mental Maths (through worksheets)

Subject Enrichment

HOTS related to Chapter 1(except Roman Numerals), &2

MID TERM EXAMINATION

Chapter-3	:	Multiplication and Division
Chapter-4	:	Factors and Multiples
Chapter-10	:	Money

Joy With Mathematics (Booklet) : Pages 16 to 25, 49 to 52
Activity- 5, 6, 7, 8, 9, 10, 19

Note : Chapter-1(except Roman Numerals) and Chapter-2 covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.

TERM-II
PERIODIC / UNIT TEST - II

Chapter-5 : Fractions
Chapter-6 : Basic Geometrical Concepts
Chapter-7 : Patterns and Symmetry
(Only Symmetry)
Joy With Mathematics (Booklet) : Pages 26 to 39, 49 to 52
Activity- 11, 12, 13, 14, 15

Project Based Activities

Chapter-7 : Patterns and Symmetry
(Only Patterns)

Multiple Assessments

Mental Maths (through worksheets)

Subject Enrichment

HOTS related to Chapter 5, 6 & 7 (Symmetry)

ANNUAL EXAMINATION

Chapter- 8 : Perimeter and Area
Chapter-9 : Measurement
Chapter-11 : Time
Chapter-12 : Data Handling
Joy With Mathematics (Booklet) : Pages 40 to 48, 53 to 55
Activity- 16, 17, 20

Note : Chapter-5, Chapter-6 and Chapter-7 (Symmetry) covered in Periodic / Unit Test II will be assessed in the Annual Examination as well.

Important Notes:

- * **Project Based Activities and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.
- * **Multiple Assessments** will be covered in the class through Mental Maths Sheets and will be assessed in Periodic / Unit Test I & II only.
- * The chapters/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.
- * **Portfolio** will be assessed through notebooks and homework.

SCIENCE

LEARNING OBJECTIVES

- 1) To enhance learners involvement in scientific knowledge.
- 2) To develop scientific attitude and a systematic way of learning.
- 3) To enable the learners to learn through observation.
- 4) To develop appreciation for the role of Science and its impact.

TEXTBOOKS

Eureka Plus - 4

TERM-I

PERIODIC/UNIT TEST – I

Lesson-1	:	Food and Health
Lesson-2	:	My Teeth

Project Based Activities

To be given in the class from Lesson -1 and Lesson-2

Multiple Assessments

Lesson-5	:	How Do Animals Increase in Number?
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Subject Enrichment (Practical)

Activities done from Lesson -1 and Lesson -2 will be assessed.

MID TERM EXAMINATION

Lesson-3	:	Plants and Their Food
Lesson-4	:	Adaptations in Plants

Note: Lesson-1 and Lesson-2 covered in Periodic/Unit test-I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST – II

Lesson-7	:	Force, Work and Energy
Lesson-8	:	Air, Water and Weather

Project Based Activities

Lesson-10	:	Why Do We Have Seasons?
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Multiple Assessments

Lesson-6 : Matter and Its Three States

Subject Enrichment (Practical)

Activities done from Lesson -7 and Lesson -8 will be assessed.

ANNUAL EXAMINATION

Lesson-9 : The Earth and other Planets

Lesson-11 : Our Green World

Note: Lesson-7 and Lesson-8 covered in Periodic/Unit test-II will be assessed in the Annual Examination as well.

Important Notes:

* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

* The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.

* **Portfolio** will be assessed through notebooks and homework.

SOCIAL STUDIES

LEARNING OBJECTIVES:

- 1) To help the learners to develop a concern about the immediate social and natural environment.
- 2) To develop a better understanding of India's rich cultural heritage.
- 3) To develop desirable attitudes and values which are essential for being a responsible citizen.
- 4) To enhance creativity of the learners through various activities.

TEXT BOOK:

My Big Book of Social Studies – 4

TERM-I

PERIODIC / UNIT TEST-I

Lesson-6 : Our Climate

Lesson-17 : Our Rich Culture

*** Related map work will be assessed in the Periodic/Unit Test-I**

Project Based Activities

Lesson-2 : The Northern Mountains

Multiple Assessments

Lesson-10 : Our Transport and Communication

Subject Enrichment

Lesson-1 : I Love My India (**Map Based Activity**)

MID TERM EXAMINATION

Lesson-3 : The Northern and Coastal Plains

Lesson-7 : Our Soils

Lesson-8 : Our Agriculture

***Related map work will be assessed in the Mid-term Examination**

Note: Lesson-6 and Lesson-17 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

TERM-II
PERIODIC / UNIT TEST -II

- Lesson-4 : The Western Desert
Lesson-9 : Our Industries
Lesson-19 : Local Self-government in Cities
Lesson-16 : The Age of Exploration(Only for Reading)

*** Related map work will be assessed in the Periodic/Unit Test-II**

Project Based Activities

- Lesson-11 : Our Natural Resources

Multiple Assessments

- Lesson-14 : Our Mineral Resources

Subject Enrichment

- Lesson-5 : The Southern Plateaus and the Islands (**Map Based Activity**)

ANNUAL EXAMINATION

- Lesson-12 : Our Forests
Lesson-13 : Our Water Resources
Lesson-15 : They Ruled India
Lesson-18 : Our Rights and Duties

*** Related map work will be assessed in the Annual Examination.**

Note: Lesson-4, Lesson-9 and Lesson-19 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

*** Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

*** The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.**

*** Portfolio** will be assessed through notebooks and homework.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

TEXT BOOK:

CODEGPT (Ver.4.0) – 4

TERM-I

PERIODIC / UNIT TEST –I

Lesson-3	:	More on Word 2019
Practical	:	Based on Lesson – 3

MID TERM EXAMINATION

Lesson-2	:	Managing Files and Folders in Windows 10
Lesson-4	:	Introduction to PowerPoint 2019
Lesson-6	:	Visual Processing

TERM-II

PERIODIC / UNIT TEST -II

Lesson-5	:	Using a Browser
Lesson-7	:	More Blocks in Scratch
Lesson-8	:	Creating Shapes in Scratch
Practical	:	Based on Lesson – 7 and 8

ANNUAL EXAMINATION

Lesson-1	:	Data Storage and Memory
Lesson-9	:	Google Blockly Games
Lesson-10	:	Evolution of AI

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

TEXT BOOK:

ENHANCED APTITUDE & REASONING - Class-4

TERM-I

PERIODIC/ UNIT TEST-I

- | | |
|----------|--------------------|
| Lesson-1 | - Patterns |
| Lesson-2 | - Coding- Decoding |

Note : Current Affairs and Informative sheets will be given in the class.

MID TERM EXAMINATION

- | | |
|----------|-----------------------|
| Lesson-3 | - Alphabet Test |
| Lesson-5 | - Counting of Figures |

Note : Current Affairs and Informative sheets will be given in the class.

TERM-II

PERIODIC/ UNIT TEST-II

- | | |
|----------|-----------------|
| Lesson-4 | - Mirror Images |
| Lesson-7 | - Ranking |

Note : Current Affairs and Informative sheets will be given in the class.

ANNUAL EXAMINATION

Lesson-6



- Analogy and Classification
- Brain Gym

Note : Current Affairs and Informative sheets will be given in the class.

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft- 4
- 2) Adore Art - (V.B.P.S.) (Part –IV)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art, All About Art & Craft and Holiday Home Work.
- * No examination will be held.

TERM-I

April-July

All About Art & Craft	:	Pg 3,5,8,9,12,14,18-19,22,28,29,33
Adore Art	:	Pg 1,4

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft	:	Pg 10,16,27
Adore Art	:	Pg 5,6 (do in Adore Art)

August-September

All About Art & Craft	:	Pg 4,6,7,13,20,24,30,34
Adore Art	:	Pg 2,9

TERM-II

October-December

All About Art & Craft	:	Pg 11,15,17,25,26,35,36
Adore Art	:	Pg 7,8

HOLIDAY HOME WORK (Winter Break)

All About Art & Craft	:	Pg 40
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January & February

All About Art & Craft	:	Pg 21,23,31,32,38,39
Adore Art	:	Pg 3,10

Competition Rubrics

Rubrics is used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

- | | |
|---|--|
| 1. English Handwriting Competition | : Letter Formation, Spacing, Neatness, Grammar usage & Mechanics |
| 2. Fancy Dress Competition | : Costume, Expressions, Dialogue Delivery and Overall Presentation. |
| 3. Solo Song Competition | : Voice Modulation, Rhythm, Expressions, Overall Presentation |
| 4. Solo Dance Competition | : Costume & Make up, Expressions, Enthusiasm, Overall Presentation |
| 5. Hindi Handwriting Competition | : प्रस्तुतिकरण, वर्तनी, अशुद्धि, स्पष्टता
विराम चिह्नों का प्रयोग |
| 6. Advertisement Enactment: Competition | Theme relevancy, Creativity & Presentation, Props and dialogue delivery. |
| 7. Character Dramatization : Competition | Creativity & Costume, Dialogue Delivery, Expressions, Overall Presentation |

*** Each rubric carries 5 marks.**
