

**VIKAS BHARATI PUBLIC SCHOOL**  
**CLASS V**

The Examination and Assessment Pattern for Class V for the academic session 2025-2026 will be based upon the following:

**The academic year is divided in two Terms – Term I and Term II.**  
**The Assessments for English, Hindi, Mathematics, Science and Social Studies will be as follows:**

- **Term I** will include Internal Assessments (5 marks each),  
Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each),  
Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
  - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
  - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
  - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

<b>Internal Assessments</b>	<b>Mid Term Examination</b>	<b>Annual Examination</b>	<b>TOTAL</b>
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

<b>Periodic/Unit Test</b>	<b>Subject Enrichment</b>	<b>Multiple Assessments</b>	<b>Portfolio</b>	<b>Project Based Activities</b>	<b>Attendance</b>
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- ✓ **The assessments for Computer Science will be as follows:**  
2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

Periodic/Unit Tests (I & II)	Mid Term Examination	Final Examination	TOTAL
10 marks (Practical/project ) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

- ✓ **The assessments for General knowledge will be as follows:**

Periodic/Unit Tests (I & II)	Mid Term Examination	Annual Examination	TOTAL
25 × 2	25 Marks	25 Marks	100 Marks

- ✓ **Calculation of attendance will be done as per the following criteria :**

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

**Note:** The assessment pattern is subject to change as per the DOE guidelines.

## **ENGLISH**

### **LEARNING OBJECTIVES:**

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

### **TEXTBOOKS:**

- 1) My Green Book of English - 5
- 2) The New Book of English Grammar and Composition - 5
- 3) English Expert -5 : (Supplementary Reader)

## **TERM-I**

### **PERIODIC / UNIT TEST I**

#### **Main Course Book**

- Lesson – 1 : Menka
- Lesson – 4 : From a Railway Carriage  
(Only for Activity and Explanation)
- Lesson – 5 : The Cherry Tree 1  
(Only for Open Book Test)

#### **Grammar Book**

- Lesson –1 : Types of Sentences
- Lesson –6 : Nouns: Gender

#### **Writing**

- Reading Corner : Comprehension Text – 1
- Vocabulary Corner : Collocations, Phrasal Verbs
- Writing Corner : Notice Writing

#### **Supplementary Reader**

- Lesson – 1 : How Doth the Little Busy Bee  
(Only for Recitation)
- Lesson – 4 : The Scarecrow (Only for Recitation)

#### **Project Based Activities**

- Lesson – 5 : Nouns: Kinds (From Grammar Book)

### **Multiple Assessments**

- Lesson – 2 : The Skylark  
(Recitation from Main Course Book)
- Lesson – 2 : The New School  
(Reading from Supplementary Reader)

### **Subject Enrichment**

- Lesson-3 : Tiet Lieu (For Listening Skills from  
Supplementary Reader)

**Speaking Skills (Topics will be given in the class)**

**\*Word meanings given in between the Lessons have to be learnt.**

The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test I.

**\* Portfolio** will be assessed through notebooks and homework.

### **MID TERM EXAMINATION**

#### **Main Course Book**

- Lesson – 3 : The Greatest Singer
- Lesson – 7 : Hope is the Thing with Feathers
- Lesson-8 : Alexander Graham Bell
- Lesson – 6 : The Cherry Tree II  
(Only for Open Book Test)
- Lesson – 10 : Going Down Hill on a Bicycle  
(Only for Activity and Explanation)

#### **Grammar Book**

- Lesson – 7 : Nouns: Number
- Lesson – 8 : Articles
- Lesson – 9 : Adjectives
- Lesson – 10 : Degrees of Comparison
- Lesson – 11 : Verbs
- Lesson – 13 : Present Continuous and Present Perfect Tense
- Lesson – 14 : Past Continuous and Past Perfect Tense

#### **Writing**

- Reading Corner : Comprehension Text – 2

Writing Corner : Formal Letter and Message Writing

**Supplementary Reader** :

Lesson – 5 : The Elephant's Child

Lesson – 6 : The Sword in the Stone

Lesson – 7 : Dreamtime

**Only for  
Reading**

**\*Note: All the grammar topics covered in Periodic/Unit Test-I except L-5 Nouns: Kinds will be assessed in the Mid Term Examination as well.**

**TERM-II**

**PERIODIC / UNIT TEST II**

**Main Course Book**

Lesson – 9 : Alice in Wonderland

Lesson – 11 : The Giving Tree

Lesson – 12 : The People Who Hugged Trees

**(Only for Open Book Test)**

Lesson – 13 : The violet **(for Activity and Explanation)**

**Grammar Book**

Lesson - 3 : Active and Passive Voice

**(Only conversion of Active Voice to  
Passive Voice will be done)**

Lesson – 4 : Pronouns

Lesson – 15 : Future Continuous and Future Perfect Form

Lesson – 16 : Modals

Lesson – 21 : Punctuation

**Writing**

Reading Corner : Comprehension Text – 3

Vocabulary Corner : Antonyms with Prefixes

Idioms

Writing Corner : Paragraph Writing

**Supplementary Reader**

Lesson – 8 : Dorothy Meets the Munchkins

**(Only for Reading)**

**Project Based Activities**

Lesson – 12 : Adverbs (From Grammar Book)

**Multiple Assessments**

Lesson – 13 : The violet  
(Recitation from Main Course Book)

Lesson – 9 : Going Away  
(Reading from Supplementary Reader)

**Subject Enrichment**

Lesson-11 : The Two Countrymen  
(For Listening Skills from Supplementary Reader)

**Speaking Skills (Topics will be given in the class)**

**ANNUAL EXAMINATION****Main Course Book**

Lesson – 14 : Akbar and Birbal

Lesson – 15 : The Throne of Justice

**Grammar Book**

Lesson – 2 : Parts of Speech

Lesson – 17 : Subject- Verb Agreement

Lesson – 18 : Direct and Indirect Speech  
(Only conversion of Direct speech to Indirect speech will be done)

Lesson – 19 : Prepositions

Lesson – 20 : Conjunctions

**Writing**

Reading Corner : Comprehension Text – 4 & 5

Vocabulary Corner : Suffixes

Writing Corner : Diary Entry

**Supplementary Reader**

Lesson – 10 : John Curzon's Witch (Only for Reading)

Lesson – 12 : A Cure for Rabies  
(for Activity, Explanation and OBT)

**\*Note: All the grammar topics covered in Periodic/Unit Test-II except L-12 Adverbs will be assessed in the Annual Examination as well.**

**Important Notes:**

**\* Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

\* The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term and Annual Examination.

\* **Portfolio** will be assessed through notebooks and homework.

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## हिंदी

### शिक्षण उद्देश्य

1. पाठ्य पुस्तक से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों के द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्दकोश में वृद्धि करना।

### पाठ्य पुस्तकें

1. पंखुड़ी हिंदी पाठमाला भाग – 5
2. हमारी व्याकरण भाग – 5
3. सुनो कहानी (सहायक पुस्तिका)– 5

### प्रथम सत्र

### नियतकालिक परीक्षा – I

#### पंखुड़ी हिंदी पाठमाला

पाठ-2	:	बारिश लाई खुशियाँ (केवल पठन)
पाठ-3	:	सोने की खेती
पाठ-4	:	जादुई टोपी
पाठ-5	:	हम तेरे आभारी मेट्रो (पठित पद्यांश)

#### हमारी व्याकरण

पाठ-1	:	भाषा और व्याकरण
पाठ-2	:	वर्ण – विचार
पाठ-17	:	विराम-चिह्न
वचन	:	पुस्तक – कन्या (पृष्ठ सं. 41)
पर्यायवाची शब्द	:	युद्ध – इच्छा (पृष्ठ सं. 88)
विलोम शब्द	:	अपना से स्वर्ग (पृष्ठ सं. 91)
अनेक शब्दों के लिए	:	बुहेलिया – नास्तिक (पृष्ठ सं. 96)
एक शब्द	:	
अनेकार्थी शब्द	:	विधि – कर (पृष्ठ सं. 98)
मुहावरे	:	1 – 4 (पृष्ठ सं. 101)



अशुद्धि शोधन : आशीर्वाद – झूठ (पृष्ठ सं. 110)

अनुच्छेद

अपठित गद्यांश

**परियोजना आधारित गतिविधियाँ (Project Based Activities)**

पाठ-8 : प्रदूषण: विकराल समस्या (पंखुड़ी)

**बहुविध आंकलन (Multiple Assessments)**

पाठ- 1 : गुरु गुड़ चेला शक्कर(पाठ पठन- सुनो कहानी)

पाठ- 2 : अकल के घोड़े (पाठ पठन- सुनो कहानी )

पाठ- 3 : परोपकारी चोर (पाठ पठन- सुनो कहानी )

पाठ- 1 : भूल गया है क्यों इन्सान!  
(कविता वाचन- पंखुड़ी )

**विषय संवर्धन (Subject Enrichment)**

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

**अर्धवार्षिक परीक्षा**

**पंखुड़ी हिंदी पाठमाला**

पाठ-6 : होनहार चंद्रगुप्त

पाठ-7 : अर्पिता की डायरी

पाठ-9 : स्वास्थ्य के लिए यज्ञ

**हमारी व्याकरण**

पाठ-3 : शब्द –संरचना

पाठ-4 : संज्ञा

पाठ-7 : कारक

लिंग : नर से बेटा (पृष्ठ सं. 36)

पर्यायवाची शब्द : आनंद – कपड़ा (पृष्ठ सं. 89)

विलोम शब्द : मूक से बेचना (पृष्ठ सं. 91)

श्रुतिसम भिन्नार्थक शब्द : सुत से अनिल (पृष्ठ सं. 94)

अनेक शब्दों के लिए : विदेशी – राष्ट्रीय (पृष्ठ सं. 96)

एक शब्द

अनेकार्थी शब्द : जलन – तात (पृष्ठ सं. 98)

मुहावरे : 4 से 8 (पृष्ठ सं. 101-102)

अशुद्धि शोधन : क्योंकि – प्रभु (पृष्ठ सं. 110-111)

अनौपचारिक पत्र

अपठित गद्यांश

**सुनो कहानी (सहायक पुस्तिका)**

पाठ-4 : बादशाह का फैसला  
(केवल पढ़ने हेतु)

पाठ-5 : वह भेद की बात (केवल पढ़ने हेतु)

पाठ-6 : दो की होड़ (केवल पढ़ने हेतु)

**नोट :** नियतकालिक परीक्षा – I के पंखुड़ी पाठ-3,4 और व्याकरण पाठ-17 का आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।

### **द्वितीय सत्र**

#### **नियतकालिक परीक्षा – II**

#### **पंखुड़ी हिंदी पाठमाला**

पाठ-11 : बहादुर सोमी

पाठ-14 : बसंती हवा हूँ (पठित पद्यांश)

पाठ-15 : सादगी की मूर्ति : ईश्वरचंद्र विद्यासागर

पाठ-16 : सदा सत्य बोलो

#### **हमारी व्याकरण**

पाठ-8 : सर्वनाम

पाठ-9 : विशेषण

पाठ-13 : वाक्य

लिंग : लाला से माली (पृष्ठ सं. 36)

वचन : बहु – श्रोता (पृष्ठ सं. 42)

पर्यायवाची शब्द : दिन – खुशबू (पृष्ठ सं. 89)

विलोम शब्द : घृणा से आस्तिक (पृष्ठ सं. 92)

श्रुतिसम भिन्नार्थक शब्द : प्रणाम से बाग (पृष्ठ सं. 94)

अनेक शब्दों के लिए : धर्मज्ञ – निर्बल (पृष्ठ सं. 96)

एक शब्द

अनेकार्थी शब्द : घट – अंक (पृष्ठ सं. 98)

मुहावरे : 9 – 12 (पृष्ठ सं. 102)

अशुद्धि शोधन : पुज्य-सपष्ट (पृष्ठ सं. 111)

अनुच्छेद

अपठित गद्यांश

**परियोजना आधारित गतिविधियाँ (Project Based Activities)**

पाठ-13 : गुणकारी नीम एवं तुलसी (पंखुड़ी)

**बहुविध आंकलन (Multiple Assessments)**

पाठ- 7 : आदतों पर विजय  
(पाठ पठन- सुनो कहानी )

पाठ- 8 : रणबांकुरे आल्हा ऊदल  
(पाठ पठन- सुनो कहानी )

पाठ- 9 : सबक (पाठ पठन- सुनो कहानी )

पाठ-10 : मैं सबसे छोटी होऊँ (कविता वाचन- पंखुड़ी)

**विषय संवर्धन (Subject Enrichment)**

पाठ-12 : नीति के दोहे (आशु भाषण – पंखुड़ी)

श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

**वार्षिक परीक्षा**

**पंखुड़ी हिंदी पाठमाला**

पाठ-17 : पेड़-पौधे और हमारा जीवन

पाठ-18 : पिता का पुत्र के नाम पत्र

**हमारी व्याकरण**

पाठ-10 : क्रिया

पाठ-11 : काल

पाठ-12 : अविकारी शब्द

लिंग : आयुष्मान से वीर (पृष्ठ सं. 36-37)

पर्यायवाची शब्द : किनारा – कोयल (पृष्ठ सं. 89)

विलोम शब्द : उचित से लोभ (पृष्ठ सं. 92)

श्रुतिसम भिन्नार्थक शब्द : मूल से स्त्री (पृष्ठ सं. 94)

अनेकार्थी शब्द : पद –सुधा (पृष्ठ सं. 98)

मुहावरे : 13 से 16 ( पृष्ठ सं. 102)

अशुद्धि शोधन : वचन और लिंग संबंधी अशुद्धियाँ(पृष्ठ सं.111)

औपचारिक पत्र

अपठित गद्यांश

सुनो कहानी (सहायक पुस्तिका)

पाठ-10 : रोटी की बात (केवल पढ़ने हेतु)

पाठ-11 : असली बॉल (केवल पढ़ने हेतु)

पाठ-12 : बड़ा त्याग (केवल पढ़ने हेतु)

**नोट :** नियतकालिक परीक्षा – II के पंखुड़ी पाठ-11,15 और व्याकरण पाठ-8,9,13 का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

**महत्त्वपूर्ण बातें:**

\* परियोजना आधारित गतिविधियाँ, बहुविध आंकलन और विषय संवर्धन में आने वाले पाठों का आंकलन नियतकालिक परीक्षा I और II में किया जाएगा।

\* जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (I और II), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।

\* पोर्टफोलियो का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

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## **MATHEMATICS**

### **LEARNING OBJECTIVES:**

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

### **TEXT BOOK:**

Revised Mathematics Made Easy – Class 5

Joy With Mathematics (Booklet) – Class 5

### **TERM-I**

#### **PERIODIC / UNIT TEST - I**

Chapter-1	:	Numbers and Numeration
Chapter-3	:	Addition and Subtraction
Chapter-4	:	Multiplication and Division

Joy With Mathematics	:	Pages 4 to 15
(Booklet)	:	Activity- 1, 2, 3

### **Project Based Activities**

Chapter-2	:	Roman Numerals
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### **Multiple Assessments**

Mental Maths (through worksheets)

### **Subject Enrichment**

HOTS related to Chapter 1, 3 & 4

#### **MID TERM EXAMINATION**

Chapter-5	:	Factors and Multiples
Chapter-6	:	Fractions
Chapter-7	:	Decimal Numbers
Chapter-16	:	Symmetry and Patterns

Joy With Mathematics : Pages 16 to 25, 29 to 36  
 (Booklet) Activity- 4, 5, 6, 7, 8, 13  
**Note : Chapter-1, Chapter-3 and Chapter-4 covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.**

**TERM-II**  
**PERIODIC/UNIT TEST - II**

Chapter-9 : Money and Bills  
 Chapter-11 : Measurement  
 Chapter-12 : Time  
 Chapter-13 : Temperature  
 Joy With Mathematics : Pages 37 to 40, 47 to 54  
 (Booklet) Activity- 12, 18, 19

**Project Based Activities**

Chapter : Life Mathematics

**Multiple Assessments**

Mental Maths (through worksheets)

**Subject Enrichment**

HOTS related to Chapter 9, 11, 12 & 13

**ANNUAL EXAMINATION**

Chapter-8 : Unitary Method  
 Chapter-14 : Geometry  
 Chapter-15 : Perimeter, Area and Volume  
 Chapter-17 : Data Handling  
 Joy With Mathematics (Booklet) : Pages 26 to 28, 41 to 46,  
 55 to 59, 61 and 62  
 Activity-9, 10, 11, 14, 15, 16,  
 17, 20

**Note : Chapter-9, Chapter-11, Chapter-12 and Chapter-13 covered in Periodic / Unit Test II will be assessed in the Annual Examination as well.**

**Important Notes:**

\* **Project Based Activities and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

\* **Multiple Assessments** will be covered in the class through Mental Maths Sheets and will be assessed in Periodic / Unit Test I & II only.

\*The chapters/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term and Annual Examination.

\* **Portfolio** will be assessed through notebooks and homework.

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## **SCIENCE**

### **LEARNING OBJECTIVES**

- 1) To enhance learners involvement in scientific knowledge.
- 2) To develop scientific attitude and a systematic way of learning.
- 3) To enable the learners to learn through observation.
- 4) To develop appreciation for the role of Science and its impact.

### **TEXTBOOK**

EUREKA PLUS 5 Bringing Science to Life

### **TERM-I**

#### **PERIODIC/UNIT TEST – I**

- Lesson-1 : Food, Health and Diseases  
Lesson-4 : Plant Reproduction

### **Project Based Activities**

To be given in class from Lesson -1 & 4

### **Multiple Assessments**

- Lesson-9 : Soil Erosion and Conservation

### **Subject Enrichment (Practical)**

Activities done from Lesson-1 and Lesson-4 will be assessed.

### **MID TERM EXAMINATION**

- Lesson-2 : Our Skeletal System  
Lesson-3 : Our Nervous System  
Lesson-7 : Matter

**Note:** Lesson-1 and Lesson-4 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

### **TERM-II**

#### **PERIODIC/UNIT TEST – II**

- Lesson-5 : Animals Everywhere  
Lesson-6 : Adaptations in Animals  
Animal Families  
Lesson-8 : Simple Machines



**Project Based Activities**

Lesson-12 : Natural Disasters

**Multiple Assessments**

Lesson-10 : Rocks and Minerals

**Subject Enrichment (Practical)**

Activities done from Chapter- 5, 6 and Chapter- 8 will be assessed.

**ANNUAL EXAMINATION**

Lesson-11 : The Sun, Earth and Moon-Light and Shadows

Lesson-13 : Our Environment and Pollution

**Note:** Lesson-5, 6 and Lesson-8 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

**Important Notes:**

\* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

\* The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term and Annual Examination.

\* **Portfolio** will be assessed through notebooks and homework.

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## **SOCIAL STUDIES**

### **LEARNING OBJECTIVES:**

- 1) To help the learners to develop a concern about the immediate social and natural environment.
- 2) To develop a better understanding of India's rich cultural heritage.
- 3) To develop desirable attitudes and values which are essential for being a responsible citizen.
- 4) To enhance creativity of the learners through various activities.

**TEXT BOOK: My Big Book of Social Studies -5**

### **TERM-I**

#### **PERIODIC/ UNIT TEST- I**

Lesson – 1 : Mapping the Earth

Lesson – 14 : Governing Ourselves

**\* Related map work will be assessed in the Periodic/Unit Test-I.**

#### **Project Based Activities**

(Pages- 34-36) : Natural Disasters

#### **Multiple**

#### **Assessments**

Lesson –16 : Save the Environment

#### **Subject Enrichment**

Map- Based Activity : Topics will be given in the class

#### **MID TERM EXAMINATION**

Lesson – 2 : Latitudes and Longitudes

Lesson – 5 : Climate

Lesson – 10 : The Revolt of 1857

Lesson – 15 : The United Nations

**\* Related map work will be assessed in the Mid-Term Examination.**

**Note: Lesson-1 and Lesson-14 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.**

## **TERM-II**

### **PERIODIC/ UNIT TEST – II**

Lesson – 3	:	Movements of the Earth
Lesson – 7	:	The Land of Sand – Saudi Arabia
Lesson – 11	:	Our Freedom Movement-I

**\* Related map work will be assessed in the Periodic/Unit Test-II.**

### **Project Based Activities**

Lesson – 9	:	The Land of Snow- Greenland
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### **Multiple Assessments**

Lesson – 8	:	The Treeless Grasslands -The Prairies
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### **Subject Enrichment**

Map- Based Activity	:	Topics will be given in the class
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### **ANNUAL EXAMINATION**

Lesson – 4	:	Major Landforms
Lesson – 6	:	The Land of Dense Forests The Democratic Republic of the Congo
Lesson – 12	:	Our Freedom Movement-II
Lesson – 13	:	The World from 1914 to 1945

**(Only for Reading)**

**\* Related map work will be assessed in the Annual Examination.**

**Note: Lesson-3, Lesson-7 and Lesson-11 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.**

### **Important Notes:**

**\* Project Based Activities, Multiple Assessments and Subject Enrichment will be assessed in Periodic / Unit Test I & II only.**

**\* The lessons/topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term and Annual Examination.**

**\* Portfolio will be assessed through notebooks and homework.**

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## **COMPUTER SCIENCE**

### **LEARNING OBJECTIVES:**

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

### **TEXT BOOK:**

CODEGPT(Ver-4.0) – 5

### **TERM-I**

#### **PERIODIC/UNIT TEST - I**

- |                  |   |                         |
|------------------|---|-------------------------|
| Lesson 3         | : | More on PowerPoint 2019 |
| <b>Practical</b> | : | Based on Lesson – 3     |

#### **MID TERM EXAMINATION**

- |          |   |                                     |
|----------|---|-------------------------------------|
| Lesson 4 | : | Introduction to Excel 2019          |
| Lesson 5 | : | Editing Cell Contents in Excel 2019 |
| Lesson 8 | : | Data Processing                     |

### **TERM-II**

#### **PERIODIC/UNIT TEST - II**

- |                  |   |                                |
|------------------|---|--------------------------------|
| Lesson 2         | : | Advanced Features of Word 2019 |
| Lesson 7         | : | Safeguarding your Computer     |
| Lesson 9         | : | More on Scratch                |
| <b>Practical</b> | : | Based on Lesson – 9            |

#### **ANNUAL EXAMINATION**

- |           |   |                             |
|-----------|---|-----------------------------|
| Lesson 1  | : | Photo Editor & Video Editor |
| Lesson 6  | : | Internet and E-mail         |
| Lesson 10 | : | Robotics                    |

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## **GENERAL KNOWLEDGE**

### **LEARNING OBJECTIVES:**

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

### **TEXT BOOK:**

ENHANCED APTITUDE & REASONING - Class-5

## **TERM-I**

### **PERIODIC/ UNIT TEST-I**

- |          |                           |
|----------|---------------------------|
| Lesson-1 | - Ranking and Comparison  |
| Lesson-3 | - Mirror and Water Images |

**Note : Current Affairs and Informative sheets will be given in the class.**

## **MID TERM EXAMINATION**

- |          |                   |
|----------|-------------------|
| Lesson-2 | - Patterns        |
| Lesson-6 | - Coding-Decoding |

**Note : Current Affairs and Informative sheets will be in the class.**

## **TERM-II**

### **PERIODIC/ UNIT TEST-II**

- |          |                              |
|----------|------------------------------|
| Lesson-4 | - Puzzle Test                |
| Lesson-7 | - Analogy and Classification |

**Note : Current Affairs and Informative sheets will be given in the class.**

### **ANNUAL EXAMINATION**

- |          |                        |
|----------|------------------------|
| Lesson-5 | - Direction Sense Test |
| Lesson-8 | - Alphabet Test        |
| ➤        | - Brain Gym            |

**Note : Current Affairs and Informative sheets will be given in the class.**

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## **ART AND CRAFT**

### **LEARNING OBJECTIVES:**

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

### **TEXT BOOKS:**

- 1) All About Art & Craft- 5
- 2) Adore Art - (V.B.P.S.) (Part –V)

### **EVALUATION:**

\* Grading will be done according to the work done in the Adore Art File, All About Art & Craft Book and Holiday Home Work.

\* No examination will be held.

### **TERM-I**

#### **April-July**

All About Art & Craft : Pg 3,4,7,8,9,11,13,16 &26  
Adore Art : Pg 1,4

### **HOLIDAY HOME WORK (Summer Break)**

All About Art & Craft : Pg 23, 24 & 31  
Adore Art : Pg 2,10 (do in Adore Art)

#### **August-September**

All About Art & Craft : Pg 5,6,12,14,17,18,19,25,29,36  
Adore Art : Pg 3,9

### **TERM-II**

#### **October-December**

All About Art & Craft : Pg 10,15,21,22,28,30,35,38  
Adore Art : Pg 7,8

### **HOLIDAY HOME WORK (Winter Break)**

All About Art & Craft : Pg 39  
Adore Art : Pg 5

#### **January & February**

All About Art & Craft : Pg 20,27,32,33,34,40  
Adore Art : Pg 6

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## **Competition Rubrics**

**Rubrics is used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.**

- |   |   |
|---|---|
| <b>1. English Handwriting Competition</b>     | : Letter Formation, Spacing, and Neatness                                       |
| <b>2. Fancy Dress Competition</b>             | : Costume, Expressions, Dialogue Delivery and Overall Presentation.             |
| <b>3. Solo Song Competition</b>               | : Voice Modulation, Rhythm, Expressions and Overall Presentation                |
| <b>4. Solo Dance Competition</b>              | : Costume & Make up, Expressions, Enthusiasm and Overall Presentation           |
| <b>5. Hindi Handwriting Competition</b>       | : प्रस्तुतिकरण, वर्तनी, अशुद्धि, स्पष्टता, विराम चिह्नों का प्रयोग              |
| <b>6. Advertisement Enactment Competition</b> | : Theme relevancy, Creativity & Presentation, Props and dialogue delivery.      |
| <b>7. Character Dramatization Competition</b> | : Creativity & Costume, Dialogue Delivery, Expressions and Overall Presentation |

**\* Each rubric carries 5 marks.**

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