

VIKAS BHARATI PUBLIC SCHOOL
FINAL TERM EXAMINATION (SESSION 2024-25)
CLASS: VII
SUBJECT: ENGLISH
SAMPLE PAPER

Time: 2 hrs 30 mins

M.M: 60

- Note:*
1. This question paper contains 5 printed pages and 21 questions.
 2. This question paper contains three sections- Reading, Writing & Grammar and Literature.
 3. All questions are compulsory.
 4. Write the complete answer with options in the answer sheet for MCQ. No marks will be awarded for writing only options.
 5. Over attempted questions will not be evaluated.

SECTION A (READING)		
1.	Read the following passage carefully and answer the questions that follow:	
i)	A comet is a celestial object composed of ice, dust and rocky material. When it orbits close to the Sun, it heats up, releasing gas and dust to form a glowing head and a long tail. Comets have highly elliptical orbits, meaning they travel far out into the solar system before returning near the Sun. One of the most famous comets is Halley's Comet, which appears approximately every 76 years.	
ii)	Comets originate from two main regions: the Kuiper Belt and the Oort Cloud. The Kuiper Belt is a region beyond Neptune that contains many icy bodies. The Oort Cloud is even farther and is a vast shell of icy objects surrounding the solar system. Comets from the Oort Cloud take thousands of years to complete one orbit around the Sun.	
iii)	Studying comets helps scientists understand the early solar system since comets are thought to be remnants from its formation. By analysing their composition, astronomers gain insight into the conditions present when the solar system was young.	
a.	What happens when a comet moves closer to the Sun? i) It becomes smaller. ii) It disappears. iii) It heats up and releases gas and dust. iv) It stops moving.	(1)
b.	Which of the following is NOT a region where comets originate? i) The Kuiper Belt ii) The Asteroid Belt iii) The Oort Cloud iv) Both (i) and (iii)	(1)
c.	How often does Halley's Comet appear? i) Every 50 years ii) Every 76 years iii) Every 100 years iv) Every 25 years	(1)
d.	Why do scientists study comets? i) To find new planets ii) To predict earthquakes	(1)

		iii) To understand the early solar system iv) To learn about alien life	
e.		_____ is a vast shell of icy objects and farthest from the sun.	(1)
f.		Find the synonym of the word 'investigating' from paragraph (iii).	(1)
g.		Find the antonym of the word 'terminate' from paragraph (ii)	(1)
h.		What part of speech is the word 'famous'?	(1)
2.		Read the following passage carefully and answer the questions that follow:	
	i)	In a peaceful village nestled between rolling hills and dense forests, a young shepherd named Liam spent his days tending to his flock. He was kind-hearted and curious, often wandering beyond the village in search of adventure. One evening, as the sun dipped below the horizon, Liam followed a stray lamb into the depths of the forest. Amid the towering trees and tangled vines, he stumbled upon a hidden cave.	
	ii)	With cautious steps, he entered the cave, his heart pounding with anticipation. The air was thick with the scent of damp earth. Deeper inside, he discovered an ancient chest. With trembling hands, he lifted the heavy lid and gasped—a dazzling hoard of gold coins and scrolls lay within.	
	iii)	Overwhelmed with excitement, Liam knew this treasure could change his life forever. He imagined a grand house, new clothes and a life free from toil. But something deep within told him to keep his discovery a secret, at least for now.	
		However, the village elder, a wise and observant man, had seen Liam disappear into the forest and sensed something unusual. That night, as Liam returned to the village, the elder met him with knowing eyes.	
		“You have found the cave, haven’t you?” the elder asked gently. Liam’s eyes widened in surprise. “How did you know?” he whispered. The elder smiled. “That cave holds the lost treasure of an ancient king. Many have sought it, but only those with pure intentions can use it wisely. The gold is not just wealth—it is a test.” Liam thought for a while and decided to share the treasure with others.	
		The next day, Liam returned to the cave, not to hoard the treasure, but to share it. With the gold, he helped rebuild homes, provided food for the hungry and ensured every child received an education. The village flourished and Liam became known not for his wealth, but for his generosity.	
a.		Provide a suitable title to the passage.	(1)
b.		What did Liam find in the cave? i) Ancient weapons ii) A chest with gold coins and scrolls iii) A magical book iv) A hidden palace	(1)
c.		What lesson did Liam learn? i) That treasure should be hidden ii) That generosity is true wealth iii) That gold makes a person powerful iv) That secrets should never be shared	(1)

d.	<p>What kind of a person was Liam?</p> <p>i) Selfish ii) Greedy iii) Wise and kind iv) Careless</p>	(1)
e.	Write the past participle form of the verb 'rebuild'.	(1)
f.	Find a word in the passage that means 'secret'.	(1)
g.	Find the word that describes the word 'village'.	(1)
SECTION B (WRITING & GRAMMAR)		
3.	<p>Write a diary entry describing a day when you discovered a hidden talent you never knew you had. (120-150 words)</p> <p style="text-align: center;">OR</p> <p>b) Write a letter to your cousin telling them about an exciting science experiment you recently conducted in school.</p>	(6)
4.	<p>Draft a notice informing students of Classes VI, VII and VIII about an upcoming storytelling competition.</p> <p style="text-align: center;">OR</p> <p>b) Create a poster with visuals and slogans on the theme 'Read More, Explore More,' encouraging people to develop the habit of reading.</p>	(4)
5.	Add the suffix to the word '<u>doubt</u>' and form an adjective.	(1)
6.	<p>Fill in the blanks as directed.</p> <p>a) Could I have _____butter, please? (Quantifier) b) _____walls are damp. (Demonstrative Adjective)</p>	(1)
7.	<p>Replace the underlined adverb phrase with an adverb.</p> <p>a) She completed the task in a quick manner.</p>	(1)
8.	<p>Transform adjective into adverb and rewrite the sentence.</p> <p>a) The tiger made a loud roar.</p>	(1)
9.	<p>Identify the adverb and state its kinds.</p> <p>a) She spoke quite clearly</p>	(1)
10.	<p>Fill in the blanks with suitable prepositions.</p> <p>a) Jon lives _____ my house. (between / next to) b) There is a path _____ the lake. (over / above)</p>	(1)
11.	<p>Rewrite the sentence and add an appropriate question tag.</p> <p>She doesn't make noise.</p>	(1)
12.	<p>Fill in the blanks as directed.</p> <p>The _____ will address the students. (principle / principal) Let's not waste time on _____matters. (antonym of serious)</p>	(2)
13.	<p>Use the following proverb in a sentence.</p> <p>Haste makes waste.</p>	(1)

14.		Change the following into an interrogative sentence. You have been invited to the party.	(1)
15.		Complete the following sentence with appropriate complement of the verb. The place smells _____.	(1)
16.		Rewrite the sentences using the too..to pattern. I was very busy. I couldn't talk to her.	(1)
17.		Join the sentences using the conjunction given within the brackets. Sonal attended the function. Gunjan attended the function. (either..or)	(1)
18.		Change the following sentence from Active to Passive voice. The students are giving the presentation.	(1)
		SECTION C (LITERATURE)	
19.		Read the given extracts carefully and answer the questions with reference to the context.	
	a.	Suddenly you call me and ask me in a whisper, "What light is that near the bank?" Just then there bursts out a fearful yell and figures come running towards us.	
	i)	What emotions are conveyed in these lines?	(1)
	ii)	Who might the 'figures' be?	(1)
	iii)	What does the word 'whisper' mean?	(1)
	b.	Now as family members, even dogs must work hard, So we put Gum on duty next door in our yard, Bright eyed and watchful by night and by day, But not much of a guard dog, I'm sorry to say.	
	i)	Why was Gum not much of a guard dog?	(1)
	ii)	What duty was given to Gum?	(1)
	iii)	Identify the poetic device.	(1)
20.		Attempt any four of the following questions in 30-40 words.	(8)
	a)	Describe the character of the boy in Rabindranath Tagore's poem <i>The Hero</i> . How does his imagination reflect his personality and desires?	
	b)	How did Pandora bring harm to the world? What purpose did Hope serve in this story?	
	c)	What message does the poem 'Abandoned Dog' convey about human responsibility towards animals?	
	d)	What kind of a man was Kalam's father?	
	e)	What flaws of character did Ka Panshandi and U Lurmangkhara have?	

	f)	Give an account of Don Quxiote's encounter with the windmills.	
21.		Attempt any <i>two</i> of the following questions. Word limit 50-60 words.	(6)
	a)	Give a brief character sketch of Epimetheus.	
	b)	Who was Sancho Panza and why did he accompany Don Quixote on his adventurous journey?	
	c)	What was the early morning routine followed by Abdul's father? What did he do for a living?	

	d)	
viii		
	a)	
	b)	
	c)	
	d)	
ix		
	a)	
	b)	
	c)	
	d)	
x		
	a)	

	b)	
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iv		
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v		
	a)	
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vi		
	a)	
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	g)	
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	e)		2
	f)		2
	g)		3
	h)		3
1.	i)		2
	j)		2
	k)		2
	l)		

	i)		2
	j)		

	k)		2
	l)		3
	m)		3
2.	m)		2
	n)		2
	o)		2
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	n)		2
	o)		2
	p)		3
	q)		3
3.	q)		2
	r)		2
	s)		2
	t)		

	r)		2
	s)		2
	t)		3
	u)		3
4.	u)		2
	v)		2
	w)		2
	x)		

