

VIKAS BHARATI PUBLIC SCHOOL
PRE PRIMARY (SYLLABUS)

OBJECTIVES:-

1. To work for the overall development & growth of the child.
2. To get the child familiar with the world around him/her.
3. To develop the requisite behaviour, attitude & values in the child.
4. To enhance the child's comprehension of simple spoken English.
5. To develop four basic language skills of listening, speaking, reading & writing.
6. To acquaint the child with daily life mathematics.
7. To develop the problem solving skills & study skills in the child.
8. To make the child creative and imaginative.
9. To help him to recognize letters, numbers, colours, shapes etc.

EVALUATION

1. No formal tests will be conducted during the session.
2. Student's performance will be assessed continuously through the worksheets, orals & work done in the class.
3. The assessment is made in the form of grades.
4. The evaluation includes assessment of the overall development of the child.

GENERAL INSTRUCTIONS

1. An activity based teaching and learning process is strictly followed to ensure zero stress level and maximum learning experience.
2. Our teaching learning process is a storehouse of fun, frolic & knowledge that prepares a child for a smooth transition from Pre School to formal school.

3. Our curriculum provides comprehensive introduction to pre-reading, pre-writing & number skills, language development & cognitive awareness for each level.

4. Age appropriate activities are performed in the class for developing:-

- Analytical reasoning
- Sequential thinking
- Problem solving
- Eye & hand co-ordination
- Concentration Ability
- Recognition Ability

5. Topics covered every month will be supplemented with presentations through Smart Class.

6. Maintain regular communication with the class teacher through the link book. Make it a point to attend all the PTMs.

7. All subjects, except Hindi will be taught in English. It will be helpful if English conversation is encouraged at home.

8. Above all, daily spend some quality time with your child to instill the want to read and learn more.

* This planner will be followed as a guideline and a fair amount of changes will be made from time to time as demanded by the environment and the emerging situations in the classroom.

FORMATION SHEET

Cursive Script

a b c d

e f g h

i j k l

m n o p

q r s t

u v w x

y z

ENGLISH

Book:-

1. Read Aloud- A Phono Drill

APRIL/MAY

- Revision of print letters a-z (Only recognition)
- Letter recognition and writing of cursive letters
(c, a, o, i, e, u, v, w)
- Conversation – Myself, Action words
- Sight words with two letters

JULY

- Letter recognition and writing of cursive letters
(n, m, r, x, l, b, h)
- Writing of two letter words
- Conversation –Use of he, she, it
- Sight words with two letters

AUGUST

- Letter recognition and writing of cursive letters
(k, t, d, j, g, q, p, y)
- Reading of 3 letter words with vowel 'a' along with sentences

- Writing of two letter words.
- Conversation – Use of Yes / No (Is this/ Is that)

SEPTEMBER

- Letter recognition and writing of cursive letters
(s, z, f)
- Reading and writing of 3 letter words with vowel 'a'
along with sentences
- Write in sequence cursive letters 'a – z'
- Conversation – Use of Who, Where, What
- Sight words with three letters

OCTOBER

- Reading and writing of 3 letter words with vowel 'i'
along with sentences
- Conversation- Use of 'and' and writing of sentences
related to the same
- Sight words with three letters

NOVEMBER

- Reading and writing of 3 letter words with vowel 'e', 'o'
along with sentences
- Conversation - Use of In/On/Under and writing of
sentences related to the same.

DECEMBER

- Reading and writing of 3 letter words with vowel 'u', 'o' along with sentences
- Conversation – Use of This/That & writing of sentences related to the same
- Picture Composition

JANUARY

- Introduction of phonograms (oo , ee, ll, ch, sh, th) (oral introduction)
- Conversation – Use of one/many (Oral introduction)
- Revision of 3 letter words and sentences
- Picture Composition

FEBRUARY

- Revision of all the previous concepts

- * **Picture talk, rhymes and stories will be taken up every month in the class.**
- * **Children will start reading in small letters (Print script) which they have already done in Pre-School class.**
- * **Cursive script will be followed for writing.**

HINDI

Books: 1 अक्षर लेखन
2 शब्द माधुरी

APRIL/ MAY

स्वर— अ, आ

व्यंजन— व, ब, क, ग, म, न, प

*दो अक्षर वाले शब्दों का मौखिक अभ्यास।

JULY

स्वर— इ, ई

व्यंजन— भ, ष, फ, ट, ठ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

AUGUST

स्वर— उ, ऊ (ऋ मौखिक)

व्यंजन— द, ठ, त, श, ड, घ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

SEPTEMBER

स्वर— ए, ऐ

व्यंजन— र, ख, स, ध, झ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

*दो अक्षर वाले वाक्यों का मौखिक अभ्यास।

OCTOBER

स्वर— ओ, औ

व्यंजन— च, ज, ल, ह

*दो अक्षर वाले शब्दों एवं वाक्यों का मौखिक व लिखित अभ्यास ।

*तीन अक्षर वाले शब्दों का मौखिक अभ्यास ।

NOVEMBER

स्वर— अं, अः

व्यंजन— छ, य, थ, ड, ज, ण,

*वर्णमाला (क – ह)

*दो अक्षर वाले शब्दों एवं वाक्यों का मौखिक व लिखित अभ्यास ।

*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

DECEMBER

स्वर— अ – अः

व्यंजन— क्ष, त्र, ज्ञ, श्र

* वर्णमाला (क – श्र)

*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

*तीन अक्षर वाले वाक्यों का मौखिक अभ्यास ।

JANUARY

*तीन अक्षर वाले शब्दों और वाक्यों का मौखिक व लिखित अभ्यास ।

*चित्र वर्णन (मुल्यांकन नहीं किया जाएगा)

*चार अक्षर वाले शब्दों का मौखिक अभ्यास। (मुल्यांकन नहीं किया जाएगा)

FEBRUARY

* संपूर्ण पाठ्यक्रम की पुनरावृत्ति।

* कविताएँ एवं कहानियाँ प्रतिमाह कक्षा में करवाई जाएंगी।

MATHS

Book: Early Skills -Numbers Workbook (Upper K.G.)

APRIL/ MAY

- Oral counting: 1-50
- Written practice: 1-40
- Missing numbers: 1-40
- Concepts: Big/Small, Tall/Short
- Shapes: Circle, Square, Triangle, Rectangle, Oval, Star, Diamond, Semi-circle, Heart

JULY

- Oral (Counting 1-70, Days of the week)
- Written practice: 1-60, Dodging
- Missing numbers: 41-60
- Concepts: Thick/Thin
- Reverse counting: 10-1
- What comes after: 1-20

AUGUST

- Oral Counting: 1-100
- Written practice: 1-80, Dodging
- Reverse counting: 20-1
- Concepts: Heavy/Light, Right/ Left

- Missing numbers: 1-60
- What comes after: 21-50

SEPTEMBER

- Oral Counting: 1-120
- Written practice: 81-100
- Concept: Same Size
- What comes before: 1-20
- Intro to Number Names (1-5)
- Months of the year (Oral)

OCTOBER

- Oral Counting 1-150
- Written practice: 1-100
- What comes in after: 1-100
- What comes in between: 1-100
- Number names (6-10)

NOVEMBER

- Dodging (1-100)
Concept: More/Less/Equal to
- Concept of greater than/less than/equal to(>,<=)
- Revision of Number names: (1-10)
- Intro to Addition (11)

DECEMBER

- Revision of Oral Counting: 1-150
- Addition (Row and column addition)
- Concept-Patterns
- Missing Numbers 1-100

JANUARY

- Revision of Addition
- Subtraction (not to be assessed)
- Concept- Open / Close

FEBRUARY

- Time (not to be assessed)
- Revision of entire syllabus

***Book pages 30, 33, 36, 59, 71-81 will not be taken up.**

E.V.S

Book:-

1. Vista -GK & Conversation Book

APRIL/ MAY

- Me & My Family
- My School & My Classroom
- Colours
- Good Habits
- Summer season

Activities:

- World Health Day-Fitness Campaign
- International Mother Earth Day –Nature Art
- Freehand drawing –My Family,
- School visit
- Experiment based on colours [Primary & Secondary]
- Workshop related to summer season

JULY

- Fruits and vegetables
- My body & sense organs
- Rainy season
- Animals & birds
- Cleanliness

Activities:

- Self-care Day (Handwash activity)
- Nutrition Day- Fruit chime making
- Fruit chaat party
- Taste and smell kit
- Lemonade making
- Freehand drawing – animals (pet, wild, water) & birds

AUGUST

- My Country
- Independence Day
- Insects
- Means of transport
- Visit to a zoo (conversation)

Activities:

- Slide show and paper craft (Independence Day)
- Paste picture of Red Fort and Prime Minister of India
- Freehand drawing of National Flag, means of transport and insects

SEPTEMBER

- Flowers
- Parts of plant
- Food (healthy & junk)
- At the hospital [conversation]

Activities:

- Swachh Bharat Abhiyan – Cleanliness Drive
- Demonstration - parts of the plants
- Free hand drawing – Parts of plant & flowers

OCTOBER

- Gandhi Jayanti
- World food day
- Water (sources & uses)
- At the beach (conversation)

Activities:

- World Food Day – Teacher’s presentation
- Gandhi Jayanti – Group Activity
- Activity related to save water.

NOVEMBER

- Action words (Oral)
- Winter season
- At the Railway Station (conversation)
- Outdoor & Indoor games
- Children’s Day

Activities:

- Workshop related to Winter Season
- Free hand drawing – Indoor & outdoor games

DECEMBER

- Day and night sky
- Our helpers
- Toys (Oral)
- Visit to the circus (conversation)

Activities:

- Freehand drawing –Day & Night sky
- Workshop – Our helpers

JANUARY

- Places of Worship (Oral)
- Space & Planets (Oral)

Activities:

- Republic Day – Paper craft

FEBRUARY

- Revision of entire syllabus

Note: Questionnaire given in the book will be taken up

ART

Books: 1. Amit Creative Art (Part – C)

2. Art Master (Part – B)

APRIL/ MAY

1. Freehand drawing: Garden scene
2. Clay Modelling: Fruits
3. Baisakhi: Scene Drawing
4. Craft Activity:
 - Mother's Day: Rocking card making
 - Father's Day: Key chain making
 - Labour Day : Card making
5. Paper Folding: Almirah

JULY

1. World Paper Bag Day: Related activity
2. Freehand drawing: Fruit & vegetable basket
3. Clay Modelling: Vegetables
4. Paper Folding: Dog
5. Van Mahotsav – Head band making

AUGUST

1. Friendship Day: Book mark
2. Rakshabandhan : Card making
3. Freehand drawing: Underwater world
4. Janmashtami : Crown making
5. Ganesh Chaturthi : Paper craft

SEPTEMBER

1. Grandparents' Day: Related Activity
2. Clay Modelling: Water Animals
3. Onam: Colouring sheet
4. Teachers' Day: Card making
5. Durga Puja : Wall hanging

OCTOBER

1. Freehand drawing: Dussehra Scene
2. Clay Modelling: Bow, arrow, candle, diya
3. World smile Day : Smiley badge making
4. Dussehra : Paper craft Ravana
5. Deepawali : Paper folding candle

NOVEMBER

1. Gurupurab : Colouring Sheet
2. Freehand drawing : Landscape
3. Paper Folding: Tree, Flowers
4. Children's day: Related activity

DECEMBER

1. Freehand drawing: Winter Scene
2. Clay Modelling: Snowman, Bells
3. Christmas: Head band
4. Paper Folding: Hut

JANUARY

1. Freehand drawing : Jungle scene
2. Clay Modelling: National symbols3.
3. Lohri : Drawing of Lohri scene

FEBRUARY

Revision of landscape and Jungle scene.

LIFE SKILLS

Personality Development

a) **About yourself** – Name, age, class, birthday, parent's name, school name, best friend, favourite dish, favourite colour, programme, cartoon, movie.

Objective – To enable the child to speak 5-8 lines on himself/herself.

Activities

- ❖ Colouring in candles according to the age
- ❖ Collecting pictures of favourite movie, programme and cartoon character

b) **Self management/ Personal hygiene**

- ❖ To button up shirt
- ❖ To fold handkerchief
- ❖ To eat with a fork and a spoon
- ❖ To wash hands before and after every meal
- ❖ To trim nails every week
- ❖ To wear his/her shoes

Objective – To make the child independent

Activities

- ❖ Buttoning up shirt and folding handkerchief
- ❖ Making personal hygiene kit
- ❖ Use of a fork and a spoon

Building moral values

Inculcating qualities like discipline, honesty, politeness, helping, sharing.

Objective – To develop good values and right attitude in the child.

Activities

- ❖ Related story
- ❖ Greeting a friend by giving a flower
- ❖ Importance of using magic words – Please, Sorry, Thank you

Social values

Respect and love for family, friends, school and animals

Objective – To make the child a good human being by knowing about social values.

Activities

- ❖ Family tree
- ❖ Card for grand parents

Love for nature

Concern for the environment

Objective – To know the value of nature.

Activities

- ❖ Nature walk
- ❖ Sowing seeds and watering plants

- ❖ Related stories

Importance of helpers

Doctor, Teacher, Policeman, Lawyer, Cobbler, Carpenter, Traffic policeman etc.

Objective – Awareness about the people who help us.

Activities

- ❖ Role play
- ❖ Worksheet related to the topic
- ❖ Audio-Visual aid

Good food habits

Healthy and junk food

Objective – To make the child aware about the importance of healthy food and effects of junk food.

Activities

- ❖ Fruit Chaat making
- ❖ Related stories

JUDGEMENT CRITERION

Judgement criterion for the competitions are as follows:-

1) Hindi Rhyme Recitation Competition

- Content, voice modulation, expressions, overall presentation.

2) Solo Dance Competition

- Costume, stage coverage, gestures, overall presentation.

3) श्लोक वाचन प्रतियोगिता

- Content, voice modulation, pronunciation, expressions, overall presentation.

4) Clay Modelling Competitio

- Creativity, neatness, overall presentation.

5) English Rhyme Recitation Competition

- Content, voice modulation, expressions, overall presentation.

6) English Calligraphy Competition

- Formation and neatness.