## VIKAS BHARATI PUBLIC SCHOOL SYLLABUS (2025-26) CLASS VIII

The **Examination and Assessment Pattern** for Class VI-VIII for the academic session 2025-2026 will be based upon the following:

- 1) Two Periodic Assessments of 30 Marks each.
- 2) Two Terminal Examinations (Term I and Term II) of 60 Marks each.
- **3**) The average of two periodic assessments will be reduced to 5 Marks and will be added to the Internal Assessment.
- 4) The marks of Term I will be reduced to 20 Marks.
- 5) The marks of Term II will be reduced to 50 Marks.
- 6) The complete bifurcation for the whole year will be as follows:

TERM I	TERM II	INTERNAL ASSESSMENT	TOTAL
20 Marks	50 Marks	30 Marks	100 Marks

7) The Internal assessment of 30 Marks will consist of the following:

PERIODIC ASSESSMENT	SUBJECT ENRICHMENT	MULTIPLE ASSESSMENT	PORTFOLIO	PROJECT	ATTENDANCE
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

8) The assessment for Computer Science will be as follows:

2 Periodic Assessment of 20 Marks each will be conducted and average will be reduced to 10 Marks

PERIODIC ASSESSMENT	TERM I	TERM II	TOTAL
10 marks for PA and 20	35 Marks	35 Marks	100 Marks
marks for Project			

9) The assessment for Logical Reasoning and General knowledge will be as follows:

2 Periodic Assessment of 30 Marks each will be conducted and average will be taken.

PERIODIC ASSESSMENT	TERM I	TERM II	TOTAL
30 Marks	35 Marks	35 Marks	100 Marks

The following areas will be assessed under this:

a) Mental and Verbal Ability b) Current Affairs and Informative Sheet

**10)** To be eligible for appearing in the Term II Examination, a student must have at least 75% attendance for the entire session. Students must be regular to school as marks will be awarded for attendance as per the following criteria:

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

11) Keeping in line with the NEP-2020, CBSE has introduced Skill modules for Middle School students. The school has opted for 'Digital Citizenship' and 'Financial Literacy' an online self-learning module of 12-15 hours. The support material for the Module is available on CBSE website and the PDF will also be shared by Class Teacher.

Note: The assessment pattern is subject to change as per the DOE guidelines.

## **ENGLISH**

#### **LEARNING OBJECTIVES:**

- 1. To enhance speaking skills of the students with correct pronunciation.
- 2. To enrich the expressions of students by improving their vocabulary.
- 3. To help the students move from an objective understanding to subjective analysis of the same.
- 4. To inculcate imagination and creativity through different exercises.
- 5. To instill reading habit by offering a wide variety of interesting books.
- 6. To improve writing skills of the students.

## **TEXT BOOKS:**

- 1) Lavender Literature Reader 8
- 2) Grammar Chest 8 (Cordova)
- 3) Supplementary Reader A Garland Of Tales

## PERIODIC ASSESSMENT - I

## **COURSEBOOK:**

- Lesson 1 The Village Blacksmith (Poetry)
- Lesson 2 Oliver Walks to London
- Lesson 3 Mithila Painting

## **GRAMMAR:**

- Lesson 1 Sentences and Phrases
- Lesson 2 Nouns and Pronouns
- Lesson 3 Adjectives And Degrees Of Comparison
- Lesson 16 Verbs And Prepositions Hand In Hand (1-11)
- Lesson 25 Understanding Words Better (1-12)
- Lesson 40 Synonyms (1-26) and Antonyms (1-19)

## WRITING:

- Lesson 26 Letter Writing
- Lesson 34 Picture Composition

## FIRST TERMINAL EXAMINATION

## COURSEBOOK:

- Lesson 4 Lazy Afternoon (Poetry)
- Lesson 5 The Strange Man's Arrival
- Lesson 6 Daybreak (Poetry)

## SUPPLEMENTARY READER

## (The following chapters will be assessed in the First Terminal Examination)

- A River That Lost Its Water
- Kali Charan's Kitchen
- The Gentle Giant

## GRAMMAR

- Lesson 7 Clauses
- Lesson 10 Present Tense
- Lesson 11 Past Tense
- Lesson 12 Future Tense
- Lesson 15 Prepositions And Their Correct Use

- Lesson 16 Verbs And Prepositions Hand In Hand (12-22)
- Lesson 18 Conjunctions
- Lesson 20 Direct And Indirect Speech
- Lesson 37 Punctuation And Capital Letters
- Lesson-39 Understanding Words Better (13-24)
- Lesson 40 Synonyms (27-52) and Antonyms (20-39)

#### WRITING:

- Lesson 25 Notice Writing
- Lesson 27 E-Mail Writing
- Lesson 28 Note Writing

#### PERIODIC ASSESSMENT - II

#### **COURSEBOOK:**

- Lesson 7 Helen Learns to Speak
- Lesson 8 Hall and Knight (or z+b+x = y+b+z) (Poetry)
- Lesson 9 The Legend of the Three Sisters

#### **GRAMMAR**:

- Lesson 4 Articles and Determiners
- Lesson 5 Verbs Infinitives
- Lesson 6 Verbs Gerunds and Participles
- Lesson 9 Modals
- Lesson 16 Verbs And Prepositions Hand In Hand (23-33)
- Lesson 17 Phrasal Verbs
- Lesson 38 Spellings
- Lesson 39 Understanding Words Better (25-36)
- Lesson 40 Synonyms (53-78) and Antonyms (40-59)

#### WRITING:

- Lesson 29 Newspaper Report Writing
- Lesson 31 Article Writing
- Lesson 32 Precis Writing

#### FINAL TERMINAL EXAMINATION

## **COURSEBOOK:**

- Lesson 10 Puppy Mania
- Lesson 11 Lucy Gray (Poetry)
- Lesson 12 A Midsummer Night's Dream

## SUPPLEMENTARY READER

#### (The following chapters will be assessed in the Final Terminal Examination)

- The Plucky Goldsmith
- The Bold And Beautiful Onake Obavva
- Unwanted Guest

#### **GRAMMAR**:

- Lesson 8 Subject -Verb Agreement
- Lesson 13 Active and Passive Voice
- Lesson 14 Adverbs and Degrees of Comparison
- Lesson 16 Verbs And Prepositions Hand In Hand (34-45)
- Lesson 22 Similes

Lesson 33 Editing A Text

Lesson 39 Understanding Words Better (37-48)

Lesson 40 Synonyms (79-102) and Antonyms (60-76)

#### WRITING :

- Lesson 24 Message Writing
- Lesson 35 Advertisements
- Lesson 36 Posters and Slogans

**NOTE:** Grammar topics and Writing topics covered throughout the year will be assessed in the Final Term Examination along with the literature lessons covered in Periodic Assessment 2.

शिक्षण उद्देश्य – 1. पाठ्यसामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन, शुद्ध वर्तनी का विकास करना । 2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना । 3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना । 4. रमरण शक्ति व शब्द कोश में वृद्धि करना । पाठ्य पुस्तकें – वसंत भाग – 3 अविका हिंदी व्याकरण –8 ईदगाह एवं अन्य कहानियाँ – पूरक पुस्तक नियतकालिक परीक्षा – 1 पाठ्य पुस्तक : पाठ — 1 लाख की चूड़ियाँ (कहानी) दीवानों की हस्ती (कविता) पाठ — 3 भगवान के डाकिए (कविता) पाठ – 4 व्याकरण : भाषा, लिपि और व्याकरण पाठ — 1 वर्ण – विचार पाठ – 2 संधि पाठ – 3 शब्द – विचार पाठ — 4 पाठ — 16 विराम – चिहन पर्यायवाची शब्द – 1 से 10 तक विलोम शब्द – 1 से 15 तक अनेकार्थी शब्द – 1 से 10 तक अनेक शब्दों के लिए एक शब्द - 1 से 8 तक श्रुतिसम भिन्नार्थक शब्द – 1 से 8 तक मुहावरे – 1 से 10 लोकोक्तियाँ – 1 से 10 तक अनौपचारिक पत्र अनुच्छेद प्रथम सत्रीय परीक्षा नियतकालिक परीक्षा 1 के व्याकरण के पाठों सहित पाठ्य पुस्तक : बस की यात्रा (व्यंग्य) पाठ — 2 क्या निराश हुआ जाए (निबंध) पाठ — 5 यह सबसे कठिन समय नहीं (कविता) पाठ — 6 कबीर की साखियाँ पाठ – 7

हिंदी

व्याकरण : शब्द निर्माण (उपसर्ग, प्रत्यय और समास) पाठ – 6 पाठ — 7 संज्ञा संज्ञा के विकार : लिंग, वचन, कारक पाठ — 8 सर्वनाम पाठ – 9 विशेषण पाठ — 10 पर्यायवाची शब्द – 11 से 20 तक विलोम शब्द – 16 से 30 तक अनेकार्थी शब्द – 11 से 20 तक अनेक शब्दों के लिए एक शब्द – 9 से 20 श्रुतिसम भिन्नार्थक शब्द – 9 से 20 तक मुहावरे – 11 से 20 तक लोकोक्तियाँ – 11 से 20 तक औपचारिक पत्र अनुच्छेद लेखन संवाद लेखन विज्ञापन लेखन पूरक पुस्तक – पाठ 1 से 7 तक नियतकालिक परीक्षा – 2 पाठ्य पुस्तक : सुदामा चरित (कविता) पाठ — 8 जहाँ पहिया है (रिपोर्ताज) पाठ – 9 व्याकरण : पाठ — 11 किया पाठ — 12 काल पाठ — 15 वाक्य –विचार पर्यायवाची शब्द – 21 से 30 तक विलोम शब्द – 31 से 45 तक अनेकार्थी शब्द – 21 से 30 तक अनेक शब्दों के लिए एक शब्द– 21 से 30 तक श्रुतिसम भिन्नार्थक शब्द – 21 से 30 तक मुहावरे – 21 से 30 तक लोकोक्तियाँ – 21 से 30 तक अनौपचारिक पत्र अनुच्छेद लेखन वार्षिक परीक्षा नियतकालिक परीक्षा 2 के व्याकरण के पाठों सहित <u>पाठ्य पुस्तक :</u> अकबरी लोटा (कहानी) पाठ — 10 पाठ — 11 सूर के पद (कविता) पानी की कहानी (निबंध) पाठ — 12 पाठ — 13 बाज और साँप (कहानी)

व्याकरण :

पाठ — 13	अविकारी शब्द (अव्यय)	
पाठ — 14	शब्द तथा वाक्य संबंधी अशुद्धियाँ	
पाठ — 17	पद परिचय	
पाठ — 18	वाच्य	
पाठ — 19	अलंकार	
	पर्यायवाची शब्द – 31 से 40 तक	
	विलोम शब्द – 46 से 60 तक	
	अनेकार्थी शब्द – 31 से 40 तक	
	अनेक शब्दों के लिए एक शब्द – 31 से 38 तक	
	श्रुतिसम भिन्नार्थक शब्द – 31 से 38 तक	
	मुहावरे – 31 से 40 तक	
	लोकोक्तियाँ – 31 से 40 तक	
	औपचारिक पत्र	
	अनुच्छेद लेखन	
	चित्र वर्णन	
	सूचना लेखन	
	संदेश लेखन	
पूरक पुस्तक –	- ८ से १४ अध्याय तक	

# **MATHEMATICS**

## **LEARNING OBJECTIVES :**

1. To acquire knowledge and critical understanding particularly by way of motivation and visualization, of basic concepts, terms, principles, symbols and mastery of underlying processes and skills.

2. To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.

- 3. To develop positive attitude to think, analyze and articulate logically.
- 4. To acquaint students with different aspects of mathematics in daily life.
- 5. To develop an interest in students to study mathematics as a discipline.

## TEXT BOOKS:-

- 1) Text book of Mathematics (NCERT)
- 2) Mathematics Revision Worksheets-8
  - The chapters of First Periodic Assessment will be included in First Terminal Examination and chapters of Second Periodic Assessment will be included in Final Terminal Examination.

## PERIODIC ASSESSMENT - I

Chapter 1Rational numbersChapter 4Data Handling

## Mathematics Revision Worksheets: Chapter – 1 and 4

Activities related to above Chapters will be included.

## FIRST TERMINAL EXAMINATION

- Chapter 3 Understanding Quadrilaterals
- Chapter 5 Squares and Square Roots
- Chapter 7 Comparing Quantities
- Chapter 10 Exponents and Powers

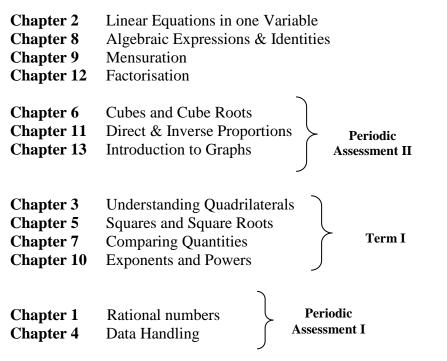
Chapter 1	Rational numbers	Periodic
Chapter 4	Data Handling	Assessment I

<u>Mathematics Revision Worksheets</u>: Chapter – 1, 3, 4, 5, 7 and 10. Activities related to above Chapters will be included.

## PERIODIC ASSESSMENT - II

Chapter 6Cubes and Cube RootsChapter 11Direct & Inverse ProportionsChapter 13Introduction to GraphsMathematics Revision Worksheets: Chapter – 6, 11 and 13Activities related to above Chapters will be included.

## FINAL TERMINAL EXAMINATION



<u>Mathematics Revision Worksheets</u>: Chapter -1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and 13.

Activities related to above Chapters will be included.

## **SCIENCE**

#### **LEARNING OBJECTIVES :**

- 1. To promote logical and rational thinking in students.
- 2. To understand fundamental scientific concepts.
- 3. To interpret data from experiments and observations
- 4. To develop environmental awareness.
- 5. To encourage the students for participating actively in learning process through various activities.
- 6. To apply scientific knowledge practically

## TEXT BOOKS:-Science -VIII (NCERT) Activity Plus in Science -8

## PERIODIC ASSESSMENT – I

- Chapter 1 : Crop Production And Management
- Chapter 13 : Light
- Activity : Activities related to Chapters taught in class to be done simultaneously from the Lab manual.

## FIRST TERMINAL EXAMINATION

- Chapter 1 : Crop Production And Management (PA-1)
- Chapter 2 : Microorganisms : Friend And Foe
- Chapter 3 : Coal And Petroleum
- Chapter 5 : Conservation Of Plants And Animals
- Chapter 8 : Force And Pressure
- Chapter 13 : Light (PA-1)
- Activity : Activities related to Chapters taught in class to be done simultaneously from the Lab Manual.

## PERIODIC ASSESSMENT – II

- **Chapter 4** : Combustion And Flame
- Chapter 7 : Reaching The Age Of Adolescence
- Chapter 9 : Friction
- Activity : Activities related to Chapters taught in class to be done simultaneously from the Lab Manual.

## FINAL TERMINAL EXAMINATION

- Chapter 1 : Crop Production And Management
- Chapter 2 : Microorganisms : Friend And Foe
- Chapter 3 : Coal And Petroleum
- Chapter 4 : Combustion And Flame
- Chapter 5 : Conservation Of Plants And Animals

**Chapter 6** : Reproduction In Animals

- Chapter 7 : Reaching The Age Of Adolescence
- **Chapter 8** : Force And Pressure
- Chapter 9 : Friction
- Chapter 10 : Sound
- Chapter 11 : Chemical Effects Of Electric Current
- Chapter 12 : Some Natural Phenomena
- Chapter 13 : Light

# Activity : Activities related to Chapters taught in class to be done simultaneously from the Lab Manual.

## SOCIAL SCIENCE

#### **LEARNING OBJECTIVES :**

1. Develop understanding of social structures: Caste, class, and gender, and their impact on society.

- 2. Learn about Indian constitution: Basic principles, rights, and duties of citizens.
- 3. Understand economic systems: Types of economies, production, distribution, and consumption.
- 4. Study geographical features: Mountains, rivers, plateaus, and their impact on human settlements.
- 5. Encourage participatory citizenship: Engage students in discussions on social and political issues.

#### **TEXTBOOKS :-**

Resource And Development- VIII (NCERT) Our Pasts -III (NCERT) Social And Political Life -III (NCERT)

## PERIODIC ASSESSMENT – I

HISTORY	<b>Chapter 2</b> : From Trade to Territory the Company Establishes Power	
CIVICS	Chapter 1: The Indian Constitution	
	-	
GEOGRAPHY	Chapter 1: Resources	
	Chapter 2: Land, Soil, Water, Natural Vegetation and WildlifeResources	
	MAPWORK RELATED TO THE CHAPTER	
	FIRST TERMINAL EXAMINATION	
HISTORY	Chapter 3: Ruling the Countryside	
	Chapter 4: 'Tribals, Dikus and the Vision of a Golden Age'	
	Chapter 5: When People Rebel 1857 and After	
CIVICS	Chapter 2: Understanding Secularism	
	Chapter 3: Parliament and the Making of Laws	
GEOGRAPHY	Chapter 3: Agriculture	
	MAPWORK RELATED TO THE CHAPTER	
PA I syllabus wil	l be assessed in Term I	
	<u>PERIODIC ASSESSMENT – II</u>	
HISTORY	Chapter 6: Civilising the "Native", Educating the Nation	
CIVICS	Chapter 4: Judiciary	
GEOGRAPHY	Chapter 4: Industries	
	MAPWORK RELATED TO THE CHAPTER	

## FINAL TERMINAL EXAMINATION

HISTORY	Chapter 7: Women, Caste and Reform
	Chapter 8: The Making of the National Movement: 1870s–1947
CIVICS	Chapter 5: Understanding Marginalisation
	Chapter 6: Confronting Marginalisation
GEOGRAPHY	Chapter 5: Human Resources

MAPWORK RELATED TO THE CHAPTER

PA I, TERM I and PA II syllabus will be assessed in Final Term

	संस्कृत	
शिक्षण उद्देश	य —	
<ol> <li>पाठ्य सामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन शुद्ध वर्तनी का विकास करना ।</li> </ol>		
2. वार्तालाप व 3. मनोरंजक व	ं अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना । कहानियों व रचनात्मक कार्यों द्वारा संस्कृत भाषा में रुचि उत्पन्न करना । त व शब्द कोश में वृद्धि करना ।	
पाठ्य पुस्तक	- रुचिरा - ॥।	
	नियतकालिक परीक्षा—1	
<u>पाठ्य पुस्तक</u> –		
पाठ—	डिजीभारतम्	
पाठ—	सदैव पुरतो निधेहि चरणम्	
व्याकरण—	वर्णमाला	
<u></u>	संख्याएं 1–50	
	शब्द रूप– अकारान्त , आकारान्त , किम् (तीनों लिंग)	
	धातु रूप– लट् लकार , लृट् लकार, लङ् लकार	
	स्वर संधि– दीर्घ , गुण , वृद्धि	
	प्रथम सत्रीय परीक्षा	
<u>पाठ्य पुस्तक</u> –		
पाठ—	कण्टकेनैव कण्टकम्	
पाठ—	गृहं शून्यं सुतां विना	
पाठ—	सप्तभगिन्यः	
व्याकरण—	शब्द रूप– नदी , अस्मद् ,यत् (तीनों लिंग)	
	धातु रूप– लट् लकार , लृट् लकार , लङ् लकार .~	
	स्वर संधि	
	अपठित—अवबोधनम् संख्याएँ 1—100	
	संख्याए 1–100	
	नियतकालिक परीक्षा –2	
<u>पाठ्य पुस्तक</u> –		
पाठ—	नीति नवनीतम्	
पाठ—	सावित्री बाई फुले	
व्याकरण–		
	शब्द रूप– राजन् , युष्मद् धान रूप– राजन् , युष्मद्	
	धातु रूप– लट् , लृट् , लङ् , लोट् लकार समय लेखन	
	समय लखन पत्र लेखन	

# वार्षिक परीक्षा

नियतकालिक परीक्षा 1–2 और प्रथम सत्रीय परीक्षा के व्याकरण पाठ्यक्रम सहित

# <u>पाठ्य पुस्तक</u>–

पाठ—	भारतजनताऽहम्
पाठ—	कः रक्षति कः रक्षितः
पाठ—	आर्यभटः
व्याकरण—	शब्द रूप– नदी , युष्मद् , इदम् (तीनों लिंग)
	धातु रूप– पा , हस् , मिल्
	प्रत्ययाः
	अपठित—अवबोधनम्
	चित्र वर्णन
	संख्याएँ 1–100
	समय लेखन
	पत्र लेखन

## **COMPUTER SCIENCE**

## TEXT BOOK : CODEGPT – 8

#### **PERIODIC ASSESSMENT – I**

Chapter -1	Computer Networking
Chapter – 2	Krita- Image Editing

#### FIRST TERMINAL EXAMINATION

Chapter - 3	Trending Technologies
Chapter -4	Images, Links & Frames in HTML 5
Chapter – 5	Forms in HTML 5
Chapter – 6	Algorithmic Intelligence

## **NOTE - Chapters of Periodic Assessment – I will be included in First Terminal Examination.**

#### **PERIODIC ASSESSMENT – II**

Chapter- 7	Loops in Python
Chapter – 11	Development using AI

#### FINAL TERMINAL EXAMINATION

Chapter – 8	Functions and String in Python
Chapter – 9	List in Python
Chapter – 10	AI Domains

**NOTE - Chapters of Periodic Assessment – II will be included in Final Terminal Examination.** 

# **GENERAL KNOWLEDGE**

# TEXT BOOK :

**Excel in Reasoning Skills** 

PERIODIC ASSESSMENT – I	Lesson 1: Classification
	Lesson 2: Patterns
	Lesson 10: Ranking
	Lesson 20: Fractions and Decimals
FIRST TERMINAL EXAMINATION	Lesson 3: Analog
	Lesson 4: Embedded Figures
	Lesson 5: Mirror Images
	Lesson 6: Water Images
	Lesson 13: Direction Sense
	Lesson 17: Series
	Lesson 22: Figure Counting
	Lesson 24: Data Analysis
PERIODIC ASSESSMENT – II	Lesson 7: Paper Folding and Cutting
	Lesson 8: Classification
	Lesson 14: Venn diagrams
	Lesson 16: Numbers
FINAL TERMINAL EXAMINATION	Lesson 9: Analogy
	Lesson 11: Coding-Decoding
	Lesson 12: Blood Relations
	Lesson 15: Puzzle Test
	Lesson 18: Mathematical Operations
	Lesson 19: Age
	-
	Lesson 21: Percentage
	Lesson 23: Cubes and Dice

**NOTE :** Current Affairs and Informative Sheet will be covered in all assessments.